

Contents

- TSDS Upgrade Project: PEIMS Mid-year Test Cases..... 2
- PEIMS Mid-year Test Case Guidance 2
 - General Guidance..... 2
 - Test Case 1 – Shared Services Arrangement Organization 3
 - Test Case 2 – Shared Services Arrangement Financial..... 4
 - Test Case 3 – Actual Financial 5

TSDS Upgrade Project: PEIMS Mid-year Test Cases

PEIMS Mid-year Test Case Guidance

General Guidance

Comparison between the TSDS Parallel environment and the TSDS Production XML environment.

- Verify with your source system vendor(s) that they have transmitted all necessary domain and entity data to your Landing Zone individual operational data store (IODS) for the data collection you are parallel testing. The domain and entity information can be found at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](https://texasstudentdatasystem.org/DataCollectionDocumentation)
- Correct the data in your source system software for any relevant Level 1.5 filters that are preventing data from being loaded into the TSDS Parallel environment.
 - This may also include mapping local descriptor values in the TSDS Data Management Center (DMC) application.
- Schedule Level 2 DMC Validations for the data collection you are parallel testing.
 - Return the next business day to review the fatal, special warning, and warning validation rules that are triggered compared to the validations in the TSDS Parallel environment PEIMS application.
- Run a data promotion in both environments.
 - Compare the record count for each category/subcategory on the Prepare/Finalize Submission page.
- Perform data validations in both environments.
 - Review the fatal, special warning, and warning validation rules that are triggered in each environment for differences.
- Generate the same set of reports in both environments.
 - Compare the report content for any differences in the reports, such as missing financial or campus data or inconsistencies between the information displayed.
 - Where applicable, verify data across multiple campuses using the 'By Campus' report parameter option.
 - Reminder – reports generated in the TSDS Parallel environment will include “_Parallel” in the file name and a watermark at the bottom of each page of the report.
- Data Search
 - Compare the data search results between the two environments.
- Data Element Summary - compare counts.
 - Compare the data element summary results between the two environments.
- Data Retrieval – compare data results.
 - Compare the data retrieval results between the two environments.

Test Case 1 – Shared Services Arrangement Organization

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all SSA data are promoted.

Step 3: Run the PDM2-100-018 *Shared Services Arrangement Data* report.

Step 4: For logic regarding promotion of SSA data, see the TSDS Upgrade Project: PEIMS Mid-year Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)

Step 5: Verify the following are being reported accurately:

- Be sure LEAs listed on this report were active or under construction in the prior school year.
- District ID
- Shared Services Arrangement Type Code
- Fiscal Agent District ID

Texas Education Agency PDM2-100-018 v23.2.1	TSDS PEIMS SHARED SERVICES ARRANGEMENT DATA <i>LEA-level Data</i>	Monday 12/18/2023 1:21 PM Page 1 of 1									
LEA: 701603 - SEDS LEARNING ISD	2022 - 2023 Mid Year Collection, Working Submission: Fiscal Year 2022										
<table border="1"> <thead> <tr><th>District ID</th></tr> </thead> <tbody> <tr><td>701603</td></tr> <tr><td>701603</td></tr> </tbody> </table>	District ID	701603	701603	<table border="1"> <thead> <tr><th>Shared Services Arrangement Type Code</th></tr> </thead> <tbody> <tr><td>10</td></tr> <tr><td>10</td></tr> </tbody> </table>	Shared Services Arrangement Type Code	10	10	<table border="1"> <thead> <tr><th>Fiscal Agent District ID</th></tr> </thead> <tbody> <tr><td>701803</td></tr> <tr><td>701603</td></tr> </tbody> </table>	Fiscal Agent District ID	701803	701603
District ID											
701603											
701603											
Shared Services Arrangement Type Code											
10											
10											
Fiscal Agent District ID											
701803											
701603											

Test Case 2 – Shared Services Arrangement Financial

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure SSA data are promoted.

Step 3: Run the PDM2-100-015 *Actual SSA Financial Summary by Fund & SSA Type* report.

Step 4: For logic regarding promotion of SSA data, see the TSDS Upgrade Project:

- PEIMS Mid-year Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)

Step 5: Verify the following are being reported accurately:

- Fund
- Shared Service Arrangement Type
- Member LEA
- Actual Amount Expended on Behalf of Member LEA.
- Subtotals for each Fund.
- Total Actual Amount for report.

Texas Education Agency PDM2-100-015 v23.2.1		TSDS PEIMS ACTUAL SSA FINANCIAL SUMMARY BY FUND & SSA TYPE LEA-level Data			Monday 12/18/2023 1:22 PM Page 1 of 1
LEA: 701603 - SEDS LEARNING ISD		2022 - 2023 Mid Year Collection, : Fiscal Year 2022 Unallocated			
Fund	Fund Year	Shared Service Arrangement Type	Member LEA	Actual Amount Expended On Behalf of Member LEA	
315	1	10 - Regional Day School Program For The Deaf (RDSPD)	701603	\$ 500	
		Subtotal by SSA Type 10		500	
		Subtotal by Fund Year 1		500	
315	2	10 - Regional Day School Program For The Deaf (RDSPD)	701603	15,000	
		Subtotal by SSA Type 10		15,000	
		Subtotal by Fund Year 2		15,000	
Subtotal by Fund 315				15,500	
345	2	10 - Regional Day School Program For The Deaf (RDSPD)	701603	10,000	
		Subtotal by SSA Type 10		10,000	
		Subtotal by Fund Year 2		10,000	
Subtotal by Fund 345				10,000	
435	2	10 - Regional Day School Program For The Deaf (RDSPD)	701603	50,000	
		Subtotal by SSA Type 10		50,000	
		Subtotal by Fund Year 2		50,000	
Subtotal by Fund 435				50,000	
Total				\$ 75,500	

Test Case 3 – Actual Financial

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure Actual data are promoted.

Step 3: Run the PDM2-100-016 *Actual Financial Data* report.

Step 4: For logic regarding promotion of Actual data, see the TSDS Upgrade Project: PEIMS Mid-year Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)

Step 5: Verify the following are being reported accurately:

- Be sure LEAs listed on this report were active or under construction in the prior school year.
- Data should be as of the latest ActualExt.BeginDate.
 - Fund Code
 - Function Code
 - Object Code
 - Organization Code
 - Fiscal Year
 - Program Intent Code
 - Campus
 - Unallocated Actual Amount

Texas Education Agency PDM2-100-016 v23.2.1		TSDS PEIMS ACTUAL FINANCIAL DATA LEA - Level Data						Monday 12/18/2023 1:22 PM Page 1 of 1	
LEA: 701603 - SEDS LEARNING ISD		2022 - 2023 Mid Year Collection, Working Submission: Fiscal Year 2022 Unallocated							
LEA ID	Fund Code	Function Code	Object Code	Organization Code	Fiscal Year	Program Intent Code	Campus	Unallocated Actual Amount	
701603	101	11	3470	003	2	21	701603003	\$ 15,000,000	
701603	101	11	3590	001	2	23	701603001	1,500,000	
701603	101	11	3600	001	2	30	701603001	150,000	
701603	420	11	6119	001	2	21	701603001	0	
701603	420	11	6119	001	2	22	701603001	0	
701603	420	11	6119	001	2	23	701603001	0	
701603	420	11	6119	001	2	24	701603001	0	