Contents

Child Find Test Case Guidance

General Guidance

Comparison between the TSDS Parallel environment and the TSDS Production XML environment.

- Verify with your source system vendor(s) that they have transmitted all necessary domain and entity data to your Landing Zone individual operational data store (IODS) for the data collection you are parallel testing. The domain and entity information can be found at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)
- Correct the data in your source system software for any relevant Level 1.5 filters that are preventing data from being loaded into the TSDS Parallel environment.
  - This may also include mapping local descriptor values in the TSDS Data Management Center (DMC) application.
- Schedule Level 2 DMC Validations for the data collection you are parallel testing.
  - Return the next business day to review the fatal, special warning, and warning validation rules that are triggered compared to the validations in the TSDS Parallel environment Core application.
- Run a data promotion in both environments.
  - Compare the record count for each category/subcategory on the Prepare/Finalize Submission page.
- Perform data validations in both environments.
  - Review the fatal, special warning, and warning validation rules that are triggered in each environment for differences.
- Generate the same set of reports in both environments.
  - Compare the report content for any differences in the reports, such as missing campus or student data or inconsistencies between the information displayed.
  - Where applicable, verify data across multiple campuses using the 'By Campus' report parameter option.
  - Reminder – reports generated in the TSDS Parallel environment will include "_Parallel" in the file name and a watermark at the bottom of each page of the report.

Test Case 1 – Verify SPPI-11 Student Data

Step 1: Run the CHF0-100-001 SPPI-11 Student Compliance Report.
- In the report parameters, set the Type of organization to 'By Campus' and the SPPI-11 Compliance to 'All'.

Step 2: Review the following demographic related columns.
- Student Name
- Unique ID
- Student ID
- Sex
- Eth/Race
- DOB

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LEA-level Data
Campuses: All Campuses | SPPI-11 Compliance: ALL
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Student Name	Unique ID / Student ID	Sex / Eth/Race	DOB / Campus ID	Grd Lvl / Instr Trck	Consent Eval Rcvd Date	Initial Eval Date	# of Stu Absences	Eval/SPPI-11 Compliance	# of Days Beyond Timeline	Eval Delay Reason	SPED Elig Detrmn Date	SPED Elig Detrmn Code	SPED Elig Detrmn Comp	Elig Delay Reason
Fafinski, Zackary A	1121337643	M	04/10/11	10	08/18/22	10/21/22	3	Y			11/04/22	T	Y	
	XXXXX2355	H	701603001	00										
Manly, Roxane	1121342361	M	03/07/14	09	09/07/22	12/03/22	3	N	20		12/16/22	T	Y	
	XXXXX0983	H	701603001	00										

Step 3: Review the following enrollment related columns. For non-enrolled students, these columns should not contain any data.
- Campus ID
- Grd Lvl

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Student Name	Unique ID / Student ID	Sex / Eth/Race	DOB / Campus ID	Grd Lvl / Instr Trck	Consent Eval Rcvd Date	Initial Eval Date	# of Stu Absences	Eval/SPPI-11 Compliance	# of Days Beyond Timeline	Eval Delay Reason	SPED Elig Detrmn Date	SPED Elig Detrmn Code	SPED Elig Detrmn Comp	Elig Delay Reason
Fafinski, Zackary A	1121337643	M	04/10/11	10	08/18/22	10/21/22	3	Y			11/04/22	T	Y	
	XXXXX2355	H	701603001	00										
Manly, Roxane	1121342361	M	03/07/14	09	09/07/22	12/03/22	3	N	20		12/16/22	T	Y	
	XXXXX0983	H	701603001	00										

Step 4: Review the data used in the SPPI-11 compliance calculations.
- Campus (Evaluation) – this is listed in the top left corner of the report header

- Instr Track
- Consent Eval Rcvd Date
- Initial Eval Date
- # of Stu Absences
- SPED Elig Determ Date

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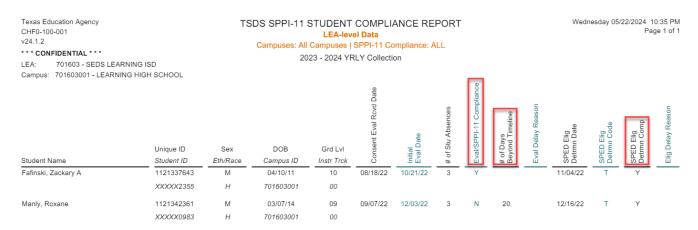Campus: 701603001 - LEARNING HIGH SCHOOL

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Student Name	Unique ID / Student ID	Sex / Eth/Race	DOB / Campus ID	Grd Lvl / Instr Trck	Consent Eval Rcvd Date	Initial Eval Date	# of Stu Absences	Eval/SPPI-11 Compliance	# of Days Beyond Timeline	Eval Delay Reason	SPED Elig Determ Date	SPED Elig Detrmn Code	SPED Elig Determ Comp	Elig Delay Reason
Fafinski, Zackary A	1121337643	M	04/10/11	10	08/18/22	10/21/22	3	Y			11/04/22	T	Y	
	XXXXX2355	H	701603001	00										
Manly, Roxane	1121342361	M	03/07/14	09	09/07/22	12/03/22	3	N	20		12/16/22	T	Y	
	XXXXX0983	H	701603001	00										

Step 5: If all the columns mentioned in Step 4 match the XML submission data, review the compliance calculations being performed by the Core application:

- Eval/SPPI-11 Compliance
- # of Days Beyond Timeline
- SPED Elig Determ Comp

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Student Name	Unique ID / Student ID	Sex / Eth/Race	DOB / Campus ID	Grd Lvl / Instr Trck	Consent Eval Rcvd Date	Initial Eval Date	# of Stu Absences	Eval/SPPI-11 Compliance	# of Days Beyond Timeline	Eval Delay Reason	SPED Elig Determ Date	SPED Elig Detrmn Code	SPED Elig Determ Comp	Elig Delay Reason
Fafinski, Zackary A	1121337643	M	04/10/11	10	08/18/22	10/21/22	3	Y			11/04/22	T	Y	
	XXXXX2355	H	701603001	00										
Manly, Roxane	1121342361	M	03/07/14	09	09/07/22	12/03/22	3	N	20		12/16/22	T	Y	
	XXXXX0983	H	701603001	00										

Step 6: Finally, review the remaining columns on the report:

- Eval Delay Reason
  - o Note – this data should either be blank or '05' or '07' for students with a 'Y' in the Eval/SPPI-11 Compliance column.
- SPED Elig Determ Code
- Elig Delay Reason
  - o Note – this data should either be blank or '05' or '07' for students with a 'Y' in the SPED Elig Determ Comp column.

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Student Name	Unique ID / Student ID	Sex / Eth/Race	DOB / Campus ID	Grd Lvl / Instr Trck	Consent Eval Rcvd Date	Initial Eval Date	# of Stu Absences	Eval/SPPI-11 Compliance	# of Days Beyond Timeline	Eval Delay Reason	SPED Elig Detrmn Date	SPED Elig Detrmn Code	SPED Elig Detrmn Comp	Elig Delay Reason
Fafinski, Zackary A	1121337643	M	04/10/11	10	08/18/22	10/21/22	3	Y			11/04/22	T	Y	
	XXXXX2355	H	701603001	00										
Manly, Roxane	1121342361	M	03/07/14	09	09/07/22	12/03/22	3	N	20		12/16/22	T	Y	
	XXXXX0983	H	701603001	00										

Step 7: If any of the compliance calculations in Step 5 do not match the XML submission data, run the CHF0-100-005 SPPI-11 Calculations Report.

- Compare the following Excel columns against the report from the XML submission:
  - Q – Calc Init Eval Cutoff Date
  - S – Calc Day30 After Init Eval Date
  - W – Calc Instr Day15 Current SY Date
  - AD – Calc Last Instr Day Date
  - AE – Calc First Day Current SY Date
- If any of these calculated dates do not match the XML submission, there is likely an issue with the calendar data being supplied by the source vendor.
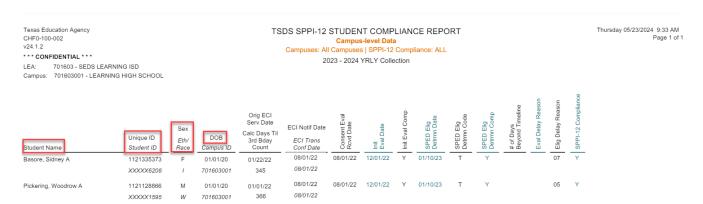
Test Case 2 – Verify SPPI-12 Student Data

Step 1: Run the CHF0-100-002 SPPI-12 Student Compliance Report.
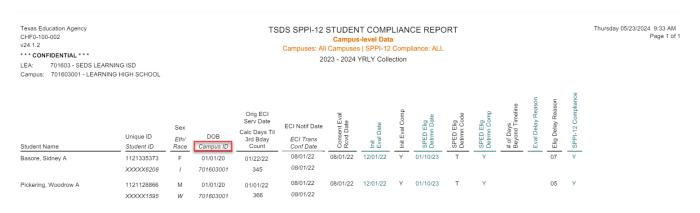- In the report parameters, set the Type of organization to 'By Campus' and the SPPI-12 Compliance to 'All'.

Step 2: Review the following demographic related columns.
- Student Name
- Unique ID
- Student ID
- Sex
- Eth/Race
- DOB

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Student Name	Unique ID / Student ID	Sex Eth/Race	DOB Campus ID	Orig ECI Serv Date / Calc Days Til 3rd Bday Count	ECI Notif Date / ECI Trans Conf Date	Consent Eval Rcvd Date	Init Eval Date	Init Eval Comp	SPED Elig Determ Date	SPED Elig Determ Code	SPED Elig Determ Comp	# of Days Beyond Timeline	Eval Delay Reason	Elig Delay Reason	SPPI-12 Compliance
Basore, Sidney A	1121335373	F	01/01/20	01/22/22	08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y			07	Y
	XXXXX6208	I	701603001	345	08/01/22										
Pickering, Woodrow A	1121128866	M	01/01/20	01/01/22	08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y			05	Y
	XXXXX1595	W	701603001	366	08/01/22										

Step 3: Review the Campus ID column. For non-enrolled students, this column should not contain any data.

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Student Name	Unique ID / Student ID	Sex Eth/Race	DOB Campus ID	Orig ECI Serv Date / Calc Days Til 3rd Bday Count	ECI Notif Date / ECI Trans Conf Date	Consent Eval Rcvd Date	Init Eval Date	Init Eval Comp	SPED Elig Determ Date	SPED Elig Determ Code	SPED Elig Determ Comp	# of Days Beyond Timeline	Eval Delay Reason	Elig Delay Reason	SPPI-12 Compliance
Basore, Sidney A	1121335373	F	01/01/20	01/22/22	08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y			07	Y
	XXXXX6208	I	701603001	345	08/01/22										
Pickering, Woodrow A	1121128866	M	01/01/20	01/01/22	08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y			05	Y
	XXXXX1595	W	701603001	366	08/01/22										

Step 4: Review the data used in the SPPI-12 compliance calculations.
- Orig ECI Serv Date
- ECI Notif Date
- Consent Eval Rcvd Date
- Init Eval Date
- SPED Elig Determ Date

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Student Name	Unique ID / Student ID	Sex / Eth/Race	DOB / Campus ID	Orig ECI Serv Date / Calc Days Til 3rd Bday Count	ECI Notif Date / ECI Trans Conf Date	Consent Eval Rcvd Date	Init Eval Date	Init Eval Comp	SPED Elig Determ Date	SPED Elig Determ Code	SPED Elig Determ Comp	# of Days Beyond Timeline	Eval Delay Reason	Elig Delay Reason	SPPI-12 Compliance
Basore, Sidney A	1121335373 / XXXXX6208	F / I	01/01/20 / 701603001	01/22/22 / 345	08/01/22 / 08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y			07	Y
Pickering, Woodrow A	1121128866 / XXXXX1595	M / W	01/01/20 / 701603001	01/01/22 / 366	08/01/22 / 08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y			05	Y

Step 5: If all the columns mentioned in Step 4 match the XML submission data, review the compliance calculations being performed by the Core application:

- Calc Days Til 3rd Bday Count
  - Are there any negative values being calculated?
    - If so, the value reported for OriginalECIServicesDate was after the child's 3rd birthday.
    - This is incorrect and needs to be updated in your source system.
  - Are there any values less than 90 being calculated?
    - If so, this child's initial evaluation and eligibility determination compliance will be calculated through SPPI-11.
    - The child will appear on this report but with no compliance calculations, those will be found on the CHF0-100-001 report.
    - Verify the OriginalECIServicesDate is being reported accurately for this child.
- Init Eval Comp
- SPED Elig Determ Comp
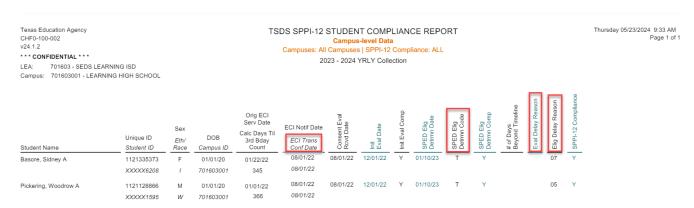- # of Days Beyond Timeline
- SPPI-12 Compliance

TSDS SPPI-12 STUDENT COMPLIANCE REPORT
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Student Name	Unique ID / Student ID	Sex / Eth/Race	DOB / Campus ID	Orig ECI Serv Date / Calc Days Til 3rd Bday Count	ECI Notif Date / ECI Trans Conf Date	Consent Eval Rcvd Date	Init Eval Date	Init Eval Comp	SPED Elig Determ Date	SPED Elig Determ Code	SPED Elig Determ Comp	# of Days Beyond Timeline	Eval Delay Reason	Elig Delay Reason	SPPI-12 Compliance
Basore, Sidney A	1121335373 / XXXXX6208	F / I	01/01/20 / 701603001	01/22/22 / 345	08/01/22 / 08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y			07	Y
Pickering, Woodrow A	1121128866 / XXXXX1595	M / W	01/01/20 / 701603001	01/01/22 / 366	08/01/22 / 08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y			05	Y

Step 6: Finally, review the remaining columns on the report:

- ECI Trans Conf Date
- SPED Elig Determ Code
- Eval Delay Reason
  - Note – this data should either be blank or '05' or '07' for students with a 'Y' in the Init Eval Comp column.
- Elig Delay Reason

o   Note – this data should either be blank or '07' for students with a 'Y' in the SPED Elig Determ Comp column.
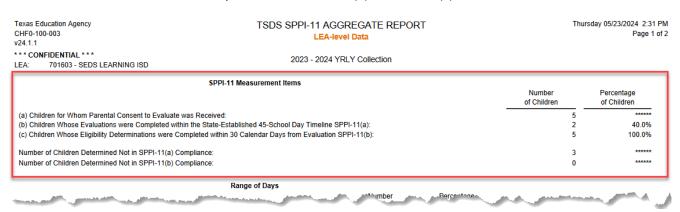
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Student Name	Unique ID / Student ID	Sex / Eth/Race	DOB / Campus ID	Orig ECI Serv Date / Calc Days Til 3rd Bday Count	ECI Notif Date / ECI Trans Conf Date	Consent Eval Rcvd Date	Init Eval Date	Init Eval Comp	SPED Elig Detrmn Date	SPED Elig Detrmn Code	SPED Elig Detrmn Comp	# of Days Beyond Timeline	Eval Delay Reason	Elig Delay Reason	SPPI-12 Compliance
Basore, Sidney A	1121335373 / XXXXX6208	F / I	01/01/20 / 701603001	01/22/22 / 345	08/01/22 / 08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y			07	Y
Pickering, Woodrow A	1121128866 / XXXXX1595	M / W	01/01/20 / 701603001	01/01/22 / 366	08/01/22 / 08/01/22	08/01/22	12/01/22	Y	01/10/23	T	Y			05	Y

Test Case 3 – Verify SPPI-11 Aggregate Data

Step 1: Run the CHF0-100-003 SPPI-11 Aggregate Report.

Step 2: Review the SPPI-11 Measurement Items section.

- (a) Children for Whom Parental Consent to Evaluate was Received:
  - Does this number match the total number of students on the CHF0-100-001 SPPI-11 Student Compliance Report?
- (b) Children Whose Evaluations were Completed within the State-Established 45-School Day Timeline SPPI-11(a):
  - Does this number match the total number of students determined to be "In Compliance" for the Initial Evaluation/SPPI-11 on the CHF0-100-001 SPPI-11 Student Compliance Report?
- (c) Children Whose Eligibility Determinations were Completed within 30 Calendar Days from Evaluation SPPI-11(b):
  - Does this number match the total number of students determined to be "In Compliance" for the Special Education Eligibility Determination on the CHF0-100-001 SPPI-11 Student Compliance Report?
- Number of Children Determined Not in SPPI-11(a) Compliance:
  - Does this number equal the count of row (a) minus row (b)?
- Number of Children Determined Not in SPPI-11(b) Compliance:
  - Does this number equal the count of row (a) minus row (c)?

Texas Education Agency CHF0-100-003 v24.1.1	TSDS SPPI-11 AGGREGATE REPORT **LEA-level Data**	Thursday 05/23/2024 2:31 PM Page 1 of 2
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SPPI-11 Measurement Items	Number of Children	Percentage of Children
(a) Children for Whom Parental Consent to Evaluate was Received:	5	******
(b) Children Whose Evaluations were Completed within the State-Established 45-School Day Timeline SPPI-11(a):	2	40.0%
(c) Children Whose Eligibility Determinations were Completed within 30 Calendar Days from Evaluation SPPI-11(b):	5	100.0%
Number of Children Determined Not in SPPI-11(a) Compliance:	3	******
Number of Children Determined Not in SPPI-11(b) Compliance:	0	******

Range of Days

Step 3: If the Number of Children Determined Not in SPPI-11(a) Compliance is greater than zero, review the Range of Days section.
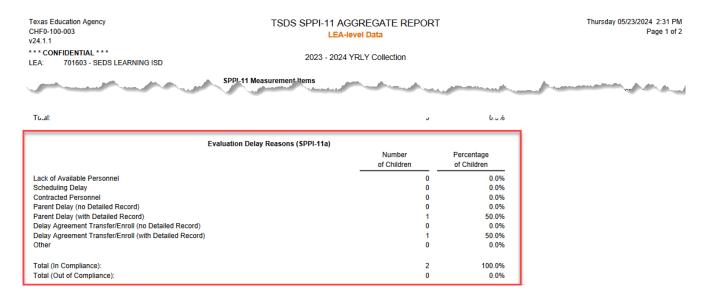
- Review the # of Days Beyond Timeline column of the CHF0-100-001 SPPI-11 Student Compliance Report.
  - Do the non-compliance students fit correctly into the range of days beyond timeline as displayed in this section of the report?
  - For example, if there are three students who were 1-10 days beyond the SPPI-11 timeline, a count of '3' should display in the '1-10 Days Beyond Timeline' row of this report.

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SPPI-11 Measurement Items

Num... of Chi... ...n Determined ... ...r...q...e ...iance.
Number of Children Determined Not in SPPI-11(b) Compliance: 0   ******

Range of Days	Number of Children	Percentage of Children
1-10 Days beyond Timeline	3	100.0%
11-20 Days beyond Timeline	0	0.0%
21-30 Days beyond Timeline	0	0.0%
31-40 Days beyond Timeline	0	0.0%
41-50 Days beyond Timeline	0	0.0%
51-60 Days beyond Timeline	0	0.0%
61-70 Days beyond Timeline	0	0.0%
71-80 Days beyond Timeline	0	0.0%
81-90 Days beyond Timeline	0	0.0%
91-100 Days beyond Timeline	0	0.0%
100+ Days beyond Timeline	0	0.0%
Total:	3	100.0%

Evaluation Delay Reasons (SPPI-11a)   Number   ...

Step 4: Review the Evaluation Delay Reasons (SPPI-11a) section. Note – if no students were reported with an EvaluationDelayReason (E1718), this step can be skipped.

- Does the count of each delay reason for the Number of Children column align with the data in the Eval Delay Reason column on the CHF0-100-001 SPPI-11 Student Compliance Report?
- Does the Total (In Compliance) count equal the sum of Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?
- Does the Total (Out of Compliance) equal the sum of the remaining delay reasons other than Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?

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SPPI-11 Measurement Items

Total: ...   ...

Evaluation Delay Reasons (SPPI-11a)	Number of Children	Percentage of Children
Lack of Available Personnel	0	0.0%
Scheduling Delay	0	0.0%
Contracted Personnel	0	0.0%
Parent Delay (no Detailed Record)	0	0.0%
Parent Delay (with Detailed Record)	1	50.0%
Delay Agreement Transfer/Enroll (no Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (with Detailed Record)	1	50.0%
Other	0	0.0%
Total (In Compliance):	2	100.0%
Total (Out of Compliance):	0	0.0%

Step 5: Review the Eligibility Delay Reasons (SPPI-11b) section. Note – if no students were reported with an EligibilityDelayReason (E1731), this step can be skipped.

- Does the count of each delay reason for the Number of Children column align with the data in the Elig Delay Reason column on the CHF0-100-001 SPPI-11 Student Compliance Report?
- Does the Total (In Compliance) count equal the count Delay Agreement Transfer/Enroll (with Detailed Records)?
- Does the Total (Out of Compliance) equal the sum of the remaining delay reasons other than Delay Agreement Transfer/Enroll (with Detailed Records)?

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Eligibility Delay Reasons (SPPI-11b)	Number of Children	Percentage of Children
Lack of Available Personnel	0	0.0%
Scheduling Delay	0	0.0%
Contracted Personnel	0	0.0%
Parent Delay (no Detailed Record)	0	0.0%
Parent Delay (with Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (no Detailed Record)	1	100.0%
Delay Agreement Transfer/Enroll (with Detailed Record)	0	0.0%
Other	0	0.0%
Total (In Compliance):	0	0.0%
Total (Out of Compliance):	1	100.0%

Test Case 4 – Verify SPPI-12 Aggregate Data

Step 1: Run the CHF0-100-004 SPPI-12 Aggregate Report.
Step 2: Review the SPPI-12 Measurement Items section.

- (a) Children Served in Part C and Referred to Part B for Part B Eligibility Determination:
    - o Does this number match the total number of students on the CHF0-100-002 SPPI-12 Student Compliance Report?
- (b) Referred Children Determined to be NOT Eligible and Eligibility Was Determined Prior to 3rd Birthday:
    - o Does this number match the total number of students on the CHF0-100-002 SPPI-12 Student Compliance Report who meet the following criteria?
        - ▪ Determined to be "In Compliance" for SPPI-12.
        - ▪ EvaluationDelayReason (E1718) not equal to '05' or '07'.
        - ▪ EligibilityDelayReason (E1731) not equal to '05' or '07'.
        - ▪ IDEAIndicator (E1717) equal to 'false'.
- (c) Children Determined Eligible with an IEP Developed and Implemented by 3rd Birthday:
    - o Does this number match the total number of students on the CHF0-100-002 SPPI-12 Student Compliance Report who meet the following criteria?
        - ▪ Determined to be "In Compliance" for SPPI-12.
        - ▪ EvaluationDelayReason (E1718) not equal to '05' or '07'.
        - ▪ EligibilityDelayReason (E1731) not equal to '05' or '07'.
        - ▪ IDEAIndicator (E1717) equal to 'true'.
- (d) Children Whose Parent Refusals to Provide Consent Caused Delays in Evaluation or Initial Services:
    - o Does this number match the total number of students on the CHF0-100-002 SPPI-12 Student Compliance Report who meet the following criteria?
        - ▪ Determined to be "In Compliance" for SPPI-12.
        - ▪ EvaluationDelayReason (E1718) equal to '05' or '07' or EligibilityDelayReason (E1731) equal to '05' or '07'.
- (e) Children Determined Eligible for Early Intervention Services under Part C<90 Days before 3rd Birthday:
    - o Does this number match the total number of students on the CHF0-100-002 SPPI-12 Student Compliance Report whose Calc Days Til 3rd Bday Count was less than 90 days?
- Number of Children Determined Not in Compliance for SPPI-12:
    - o Does this number equal the count of row (a) minus rows (b) through (e)?

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SPPI-12 Measurement Items	Number of Children
(a) Children Served in Part C and Referred to Part B for Part B Eligibility Determination:	1
(b) Referred Children Determined to be NOT Eligible and Eligibility Was Determined Prior to 3rd Birthday:	0
(c) Children Determined Eligible with an IEP Developed and Implemented by 3rd Birthday:	1
(d) Children Whose Parent Refusals to Provide Consent Caused Delays in Evaluation or Initial Services:	0
(e) Children Determined Eligible for Early Intervention Services under Part C<90 Days before 3rd Birthday:	0
Percent of Children Determined Eligible Who Have an IEP Developed and Implemented by 3rd Birthday:	100.0%
Number of Children Determined Not in Compliance for SPPI-12:	0

Range of Days

Step 3: If the Number of Children Determined Not in Compliance for SPPI-12 is greater than zero, review the Range of Days section.

- Review the # of Days Beyond Timeline column of the CHF0-100-002 SPPI-12 Student Compliance Report.
  - Do the non-compliance students fit correctly into the range of days beyond timeline as displayed in this section of the report?
  - For example, if there are three students who were 1-10 days beyond the SPPI-12 timeline, a count of '3' should display in the '1-10 Days Beyond Timeline' row of this report.

SPPI-12 Measurement Items

Range of Days	Number of Children	Percentage of Children
1-10 Days beyond Timeline	3	100.0%
11-20 Days beyond Timeline	0	0.0%
21-30 Days beyond Timeline	0	0.0%
31-40 Days beyond Timeline	0	0.0%
41-50 Days beyond Timeline	0	0.0%
51-60 Days beyond Timeline	0	0.0%
61-70 Days beyond Timeline	0	0.0%
71-80 Days beyond Timeline	0	0.0%
81-90 Days beyond Timeline	0	0.0%
91-100 Days beyond Timeline	0	0.0%
100+ Days beyond Timeline	0	0.0%
Total:	3	100.0%

Step 4: Review the Evaluation Delay Reasons section. Note – if no students were reported with an EvaluationDelayReason (E1718), this step can be skipped.

- Does the count of each delay reason for the Number of Children column align with the data in the Eval Delay Reason column on the CHF0-100-002 SPPI-12 Student Compliance Report?

- Does the Total (In Compliance) count equal the sum of Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?
- Does the Total (Out of Compliance) equal the sum of the remaining delay reasons other than Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?

Step 5: Review the Eligibility Delay Reasons section. Note – if no students were reported with an EligibilityDelayReason (E1731), this step can be skipped.

- Does the count of each delay reason for the Number

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*** CONFIDENTIAL ***
LEA: 701603 - SEDS LEARNING ISD

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Evaluation Delay Reasons	Number of Children	Percentage of Children
Lack of Available Personnel	1	100.0%
Scheduling Delay	0	0.0%
Contracted Personnel	0	0.0%
Parent Delay (no Detailed Record)	0	0.0%
Parent Delay (with Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (no Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (with Detailed Record)	0	0.0%
Part C Referral <90 Days before 3rd Birthday	0	0.0%
Other	0	0.0%
Total (In Compliance):	0	0.0%
Total (Out of Compliance):	1	100.0%

Eligibility Delay Reasons	Number of Children	Percentage of Children
Lack of Available Personnel	0	0.0%
Scheduling Delay	1	100.0%
Contracted Personnel	0	0.0%
Parent Delay (no Detailed Record)	0	0.0%
Parent Delay (with Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (no Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (with Detailed Record)	0	0.0%
Part C Referral <90 Days before 3rd Birthday	0	0.0%
Other	0	0.0%
Total (In Compliance):	0	0.0%
Total (Out of Compliance):	1	100.0%

  of Children column align with the data in the Elig Delay Reason column on the CHF0-100-002 SPPI-12 Student Compliance Report?
- Does the Total (In Compliance) count equal the sum of Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?
- Does the Total (Out of Compliance) equal the sum of the remaining delay reasons other than Parent Delay (with Detailed Records) and Delay Agreement Transfer/Enroll (with Detailed Records)?

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Evaluation Delay Reasons

	Number of Children	Percentage of Children
Lack of Available Personnel	1	100.0%
Scheduling Delay	0	0.0%
Contracted Personnel	0	0.0%
Parent Delay (no Detailed Record)	0	0.0%
Parent Delay (with Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (no Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (with Detailed Record)	0	0.0%
Part C Referral <90 Days before 3rd Birthday	0	0.0%
Other	0	0.0%
Total (In Compliance):	0	0.0%
Total (Out of Compliance):	1	100.0%

Eligibility Delay Reasons

	Number of Children	Percentage of Children
Lack of Available Personnel	0	0.0%
Scheduling Delay	1	100.0%
Contracted Personnel	0	0.0%
Parent Delay (no Detailed Record)	0	0.0%
Parent Delay (with Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (no Detailed Record)	0	0.0%
Delay Agreement Transfer/Enroll (with Detailed Record)	0	0.0%
Part C Referral <90 Days before 3rd Birthday	0	0.0%
Other	0	0.0%
Total (In Compliance):	0	0.0%
Total (Out of Compliance):	1	100.0%