Meeting Minutes

Call the Meeting to Order   **Marcos Zorola, PCPEI Chair**

Marcos Zorola called the PCPEI meeting to order at 10:00 a.m.

Roll call of the PCPEI members was taken by Lynne Smith.

PCPEI Members Present:

Joy Baskin, Patti Blue, Eric Combs, Jackie Janacek, Marcos Zorola, Randal Shaffer, Judd Marshall, John McCullough, Dr. Morris Lyon

PCPEI Alternate Members Present:

Evelyn Jenkins, Dawn Cummings, Mary Morgan, Melissa Urenda, Sheryl Moulden, Joe Medley, Casey Neal, Jennifer Carver, Amanda Eisley, Tonya Booth, Karmen Ybanez, Kelley Foley

TEA Staff Present:

Terri Hanson, Jamie Muffoletto, Becky McCully, Candice DeSantis, Ed Linden, Jeanine Helms, Kathy Adaky, Leanne Simons, Leticia Ollervidez, Lynne Smith, Melissa Witcher, Scott Johnson, Deborah DeBerry, Alfredo Salinas

Research and Analysis Division:

Linda Roska, Freya Gaertner, Jennifer Broussard, Kayan Lewis

ITF Member Present:

David McKamie

Approve Meeting Minutes from August 15, 2023, PCPEI Meeting   **Action Item**

Marcos Zorola called for a motion to approve the meeting minutes from the August 15, 2023, PCPEI meeting.

Judd Marshall made a motion to approve the minutes.
Eric Combs seconded the motion.

Vote: Passed

ITF Vice-Chair, David McKamie presented the ITF report to PCPEI.

ITF Meeting: October 17, 2023

1. Rural Pathway Excellence Partnership Student Indicator   Action Item

Background:

HB 2209, passed during the 88th Legislative Regular Session, added Texas Education Code Section 29.912 for the Rural Pathway Excellence Partnership (R-PEP). This partnership allows rural school districts to enter into agreements with other districts to develop rural college and career pathway partnerships. The funding for the program comes from the Foundation School Program. The program area has requested a student-level indicator to determine which students participate in the R-PEP program. The indicator will be used to calculate the ADA allotment funding.

Overview:

Texas Education Data Standards Changes:

The Texas Education Agency (TEA) will add one new descriptor to the StudentCharacteristic (C344) descriptor table. The new descriptor would be used in the PEIMS Summer Submission to report students participating in the R-PEP program. Reports will be revised and added to display students participating in the program. Finally, data validations will be reviewed to determine changes needed based on the impact in this proposal.

Texas Records Exchange (TREx) Changes:

None

Presentation:

Jamie Muffoletto presented the proposal, which includes:

Texas Education Data Standards:

1. Add the following new descriptor to the StudentCharacteristic (C344) descriptor table:
   a. 22 –
      Short Description – R-PEP Participation
      Long Description – Rural Pathway Excellence Partnership Participation
2. Add and revise reports in the PEIMS Summer Submission to reflect changes in this proposal.
3. Add and revise data validation rules in the PEIMS Summer Submission to reflect changes in this proposal.

ITF Discussion:

Jamie Muffoletto introduced Christopher Dewitt, Director of District Innovation and School Models, to address any questions.

Traci Pesina asked if someone in an LEA would know if they are participating in the Rural Pathway Excellence Partnership (R-PEP) program. Christopher stated that there would be someone at the LEA who would have that knowledge. He shared that the legislation passed in June 2023, and since then,

two pilot sites, one in south Texas and one in the Permian Basin, have been accepted into the program. There is a cap of 1600 students per district to participate, and there is a designation process. Christopher stated that there are opportunities for interested LEAs to get support in initiating the program and follow-up support for the coming years.

Jamie called for additional questions or comments. Hearing none, she requested a motion.

ITF Action:
David Taylor made a motion to approve the proposal.
Traci Pesina seconded the motion.
Vote: Passed

PCPEI Discussion:
Marcos Zorola called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:
Patti Blue made a motion to approve the proposal.
Joy Baskin seconded the motion.
Vote: Passed

2. Sunset of Class Roster Fall Submission   Action Item
Background:
In researching the usage of the Class Roster Fall Submission data, it was determined that there are no TEA program areas that currently use data reported in Class Roster Fall. The Student Assessment division confirmed that the Texas Information Distribution Engine (TIDE) system fulfills the legislative requirements as set forth below without using the data from the Class Roster Fall Submission.

Overview:
For the 2024-2025 school year, the Texas Education Agency is proposing to sunset the Class Roster Fall Submission because this data is no longer being used for the purposes of the Student Assessment Data Portal. All data elements used in the Class Roster Fall Submission are used in other Submissions/Collections, therefore no individual data elements will need to be sunset.

Presentation:
Lynne Smith presented the proposal, which includes:
Texas Education Data Standards:
1. Sunset Class Roster Fall Submission
2. Remove all published guidance associated with the Class Roster Fall Submission.
3. Remove existing TSDS reports to reflect the changes in this proposal.
   a) CLS1-100-001   Student Class Roster
   b) CLS1-100-002   Student Class Schedule
   c) CLS1-100-003   Staff Class Assignment Report
   d) CLS1-100-004   Teacher Class Summary
   e) CLS1-100-005   Staff Roster
   f) CLS1-100-006   Submission Summary Report

       g) CLS1-100-008   Class Roster Totals by Grade

    4. Revise and remove associated data validation rules to reflect the changes in this proposal.

ITF Discussion:
Lauren Price stated that her district uses the Class Roster Fall Submission data to link the fall semester courses between teachers and students. Lauren asked how sunsetting the Class Roster Fall Submission would impact the additional linkage between teachers and students for non-tested grades and subjects. Lauren also wondered how the guidance given by TEA to link students and teachers for Teacher Incentive Allotment (TIA) is impacted.

Jamie Muffoletto stated that the research conducted by TEA determined information reported in the Class Roster Fall Submission is no longer being utilized. The Class Roster Fall Submission was originally developed to fulfill the requirements of TEC §32.258, but instead, TEA uses the Texas Information Distribution Engine (TIDE) system to fulfill the requirement. Jamie added that the TIA data is reported in the Class Roster Winter Submission and is not changing.

Leanne Simons explained the sunset process and asked Lauren to clarify her need to use the Class Roster Fall Submission to link student and teacher data for non-tested grades. Lauren replied that the Class Roster Fall Submission was used in her district in response to performance pay. Lauren added that the Class Roster Fall Submission was one of two data sources used by her district as point-in-time data for most grade levels. Lauren further stated that she understood all data elements would continue to be collected.

Leanne replied that TEA collects additional data elements for TIA through the Class Roster Winter Submission. Leanne added that the Class Roster Winter Submission will also be subject to the TEA Sunset Review Process at some point.

Catherine Bray stated the TIDE system is outside of TSDS, and entering data into two systems requires LEAs to reconcile both systems. Catherine added her LEA's master schedule uses accelerated block scheduling, which results in many students testing in the fall testing window. Catherine asked if TEA would consider linking the two data sources to prevent LEAs from having to enter data in two different systems.

Catherine acknowledged the sunset of the Class Roster Fall Submission would benefit LEAs, as the data is being reported in both the Class Roster Fall Submission and the TIDE systems. Catherine asked again if TEA would consider linking both systems.

Terri replied that data governance would communicate with the Student Assessment Division about linking TIDE with TSDS.

Jamie Muffoletto called for additional questions or comments. Hearing none, she requested a motion.

ITF Action:
Georgia Kalligeris made a motion to approve the proposal.

Dana Braun seconded the motion.
Vote: Passed

PCPEI Discussion:
Marcos Zorola called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:
Mary Morgan made a motion to approve the proposal.
Amanda Eisley seconded the motion.
Vote: Passed

Jamie Muffoletto presented an overview of the PEIMS changes needed in order for TEA to become compliant with Federal Reporting guidelines.

3. Adding Leavers and Graduates to PEIMS Summer and Extended-year Submissions Changes   Action Item

Background:
The U.S. Department of Education (ED) expects state data submissions to be timely, complete, and accurate on the due date. The Texas Education Agency (TEA) has never complied with meeting the federal reporting deadlines for certain EDFacts and Perkins submissions. Federal graduation and dropout data are due to the ED in mid-February, and Perkins reporting, which relies on graduation rates, is due in late January. Texas is one of the few states unable to meet these deadlines. TEA processing teams need leaver and enrollment data by November 1st of each year to meet the federal reporting requirements. Currently, the data is not available until mid-February.

For the second year in a row, ED has placed a condition on TEA's Title I and Perkins funds, required corrective action on the Perkins grant, excluded Texas data from publicly available graduation rate reports and datasets, and excluded Texas from the nationwide, public directory of districts and campuses.

Overview:
Beginning in the 2024-2025 school year, current-year leaver and graduation data will be reported in the PEIMS Summer and Extended-year Submissions. TEA will update both submissions to include all the data necessary for TEA to determine leaver and graduate information for a local education agency. Leaver and graduate data will no longer be reported in the PEIMS Fall Submission after the 2024-2025 school year. The 2024-2025 school year will be a transition year. Leaver and graduate data for the 2023-2024 school year will be reported in the 2024-2025 PEIMS Fall submission. Leaver and graduate data for the 2024-2025 school year will be reported in the 2024-2025 PEIMS Summer and Extended Year submissions.

Presentation:
Jamie Muffoletto presented the proposal, which includes:
In the Texas Education Data Standards:
1. Add the following data elements to the StudentSchoolAssociation in the PEIMS Summer and Extended-year Submissions:

      a. EntryType (E3024)
      b. ADAEligibility (E0787)
      c. ExitWithdrawDate (E3028)
      d. ExitWithdrawType (E1001)

2. Add the StudentAcademicRecord entity with the following data elements to the PEIMS Extended-year Submission:
      a. EducationOrganization (Reference)
      b. Student (Reference)
      c. SchoolYear (Reference)
      d. Term (Landing Zone)
      e. EndorsementPursuing (E3022)
      f. EndorsementCompleted (E3021)
      g. AssociateDegreeIndicator (E1596)

3. Add the IndustryBasedCertificationSet common type from the StudentAcademicRecord entity with the following data elements to the PEIMS Extended-year Submission:
      a. DateCertTaken (E1632)
      b. PostSecondaryCertificationLicensure (E1640)
      c. PostSecondaryCertLicensureResult (E1733)
      d. IBCExamFeeAmount (E1654)
      e. IBCVendor (E1655)

4. Add the Diploma common type from the StudentAcademicRecord entity with the following data elements to the PEIMS Summer and Extended-year Submissions:
      a. DiplomaAwardDate (E0791)
      b. DiplomaType (E0806)
      c. AchievementCategory (Landing Zone)
      d. IndividualGraduationCommitteeGraduateIndicator (E1562)
      e. MilitaryEnlistmentIndicator (E1589)
      f. FHSPDistingLevelGraduate (E1542) – added to the PEIMS Extended-year Submission. Already collected in the PEIMS Summer Submission.
      g. FinancialAidApplication (E1724)
      h. TexasFirstEarlyHSCompletionProgram (E1736)

5. Add the following common types from the StudentEducationOrganizationAssociation entity to the PEIMS Extended-year Submission:
      a. EconomicDisadvantageSet
      b. HomelessStatusSet
      c. UnaccompaniedYouthSet
      d. UnschooledAsyleeRefugeeSet
      e. MilitaryConnectedStudentSet

6. Add the following descriptors to the StudentCharacteristic (C344) descriptor table to be collected in the PEIMS Summer and Extended-year Submissions:
      a. 01 –
      Short Description – At Risk
      Long Description – At Risk
      b. 02 –
      Short Description – Immigrant

      Long Description – Immigrant

   c.   09 –

      Short Description – IEP Continuer

      Long Description – IEP Continuer

7. Update the General Reporting Requirements for the following entities for the PEIMS Summer and Extended-year Submissions to reflect the changes in this proposal:
   a. StudentSchoolAssociation
   b. StudentAcademicRecord
8. Update the General and Data Element Reporting Requirements for the following entities for the PEIMS Summer and Extended-year Submissions to reflect the changes in this proposal:
   a. StudentEducationOrganizationAssociation
   b. Student
9. Add new and existing TSDS reports to the PEIMS Summer and Extended-year Submissions.
10. Add new and existing data validations to the PEIMS Summer and Extended-year Submissions.
11. Certain processes that are currently available in between PEIMS Fall First Submission and Resubmission or after Resubmission will be reviewed and analyzed as some processes will need to move to other collections based on the data elements being added to other collections.

ITF Discussion:

Brittany Wright asked about the decision to add IEP Continuers to the PEIMS Summer and Extended-year Submissions. Terri Hanson stated that IEP Continuer data would continue to be collected during the new PEIMS Fall Enrollment Submission. Brittany questioned if adding the data to the PEIMS Summer and Extended-year Submissions was necessary.

Jamie Muffoletto explained that the inclusion of IEP Continuer data in these submissions was at the request of the program area. Linda Roska, the Director of the Research and Analysis department at TEA, concluded that a reevaluation of the need for IEP Continuer data in the PEIMS Summer and Extended-year Submissions may be warranted, and she committed to collaborating with Jamie to determine the appropriate submission process for this data.

Traci Pesina inquired about releasing two underreported reports and sought clarification on their relative significance and the expectation for LEAs to utilize both reports.

Jamie stated that the reports are being reviewed and explained that the Underreported Student reports provided in the Extended-year Submission would be based on data reported in the PEIMS Summer and Extended-year submissions. She further stated that TEA must ensure that LEAs remain cognizant of students who have yet to enroll in another Texas public school by the close of the school start window. TEA plans to furnish LEAs with a comprehensive final report while simultaneously delivering valuable interim data throughout the process.

Traci sought clarification about current-year summer leavers if another Texas public school enrolled the student before the updated school start date. Jamie confirmed that these individuals would no longer be underreported in the resubmission if the student began attending the other Texas public school on or before the close of the school start window.

Traci asked about communication strategies directed at LEAs. Terri stated that once the proposal has successfully navigated the data governance process and received approval, TEA will draft a formal "To the Administrator Addressed" letter for distribution alongside the TEDS December publication. Furthermore, an Early Notice for the 2024-2025 academic year will be published, with the Commissioner addressing both the Leaver/Graduate change and the new Fall Enrollment Submission during his Superintendent calls. TEA staff will also provide additional training to the ESC and Vendors during training in March and July 2024.

Traci and Lauren Price raised concerns regarding the absence of PEIMS staff within LEAs to facilitate data submission during the new timeframe. Traci emphasized that LEAs must reevaluate the work schedules and financial allocations to ensure the availability of requisite personnel. Lauren requested that timely notification be extended to decision-makers within LEAs, enabling them to initiate necessary adjustments immediately. In response, Terri expressed her gratitude for their valuable feedback and committed to conveying this information to the Commissioner for him to emphasize with the superintendents.

Linda Raney inquired if GED recipients still have until August 31st to earn their GED. Jamie affirmed that while they may initially appear on the underreported report until the GED is earned since they still have until August 31st to do so.

Catherine Bray asked if the move to the upgraded version of Ed-Fi and the real-time data flow would make it any easier to determine which students enrolled in another Texas public school.

In response, Jamie explained that the transition to Ed-Fi would facilitate a continuous stream of data, including the StudentSchoolAssociation entity that contains entry and withdrawal information about students. TEA intends to leverage this data for use in the Enrollment Tracking system rather than an LEA needing to report it separately in the Enrollment Tracking system. Terri clarified that this change is scheduled for the 2024-2025 school year.

Georgia Kalligeris inquired about the procedures for resolving date conflict issues in the Enrollment Tracking system. Jamie confirmed that TEA included a data element, EnrollmentTrackingVerification (E3080), in the StudentSchoolAssociation entity. This new data element will allow LEAs to mark enrollment records in the Enrollment Tracking system as 'Verified,' a 'Calendar' issue, or to mark the record as a 'Delete.' This is similar functionality that currently exists in the Enrollment Tracking System.

Georgia asked how often student enrollment tracking information would be transmitted to the Individual Operational Data Store (IODS). Terri clarified that the frequency may vary depending on the vendor's design. However, she emphasized that TEA mandates that such information must be transmitted at least once a week. Furthermore, new systems for tracking and monitoring compliance with this mandate will be implemented to ensure that LEAs adhere to the requirement.

Jamie Muffoletto called for additional questions or comments. Hearing none, she requested a motion.

ITF Action:
Traci Pesina made a motion to approve the proposal.
Lauren Price seconded the motion.
Vote: Passed

PCPEI Discussion:
Eric Combs stated he understood that leaver and graduate data would no longer be reported in the PEIMS Fall Submission for grades 7-12 and would be reported in the PEIMS Summer and Extended-year Submissions. Eric asked when LEAs would report demographics for grades EE-6.

Jamie Muffoletto clarified that the new PEIMS Fall Enrollment Submission would include demographic data for students in grades EE-12.

Marcos Zorola commented that with the earlier due date for the PEIMS Fall Enrollment Submission, LEAs would struggle to get the data in early, and the transition would be difficult.

Jamie stated that ITF had similar concerns about the new PEIMS Fall Enrollment Submission and that the discussion would be shared with PCPEI attendees in the next agenda item.

Amanda Eisley commented that it seems her fellow LEAs were happy this change would not bring added responsibility.

Evelyn Jenkins stated this change was a positive move.

Leanne Simons stated that the Research and Analysis team were in attendance and were thankful to hear the positive feedback.

Eric Combs commented he understood the concerns about not having a resubmission for the PEIMS Fall Enrollment Submission and added when LEAs are using the upgraded version of Ed-Fi, the LEAs can troubleshoot the data earlier in the process, which should increase the LEA's data quality and allow LEAs to finalize their data earlier than they can currently.

Marcos Zorola called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:
Eric Combs made a motion to approve the proposal.
Judd Marshall seconded the motion.
Vote: Passed

4. New PEIMS Enrollment Submission   Action Item
Background:
The U.S. Department of Education (ED) expects state data submissions to be timely, complete, and accurate on the due date. The Texas Education Agency (TEA) has never complied with meeting the federal reporting deadlines for certain EDFacts and Perkins submissions. To comply with all the

federal reporting deadlines, it was determined that the student snapshot demographic and program information would need to be collected earlier than when it is currently collected in the PEIMS Fall Submission.

Overview:
Beginning in the 2025-2026 school year, TEA will add a new submission to the Public Education Information Management System (PEIMS). The PEIMS Fall Enrollment Submission will be based on students enrolled on the first Friday in October. The submission will include student demographic and program data based on the snapshot. This data will be collected to assist in determining the LEA continuers.

Presentation:
Jamie Muffoletto presented the proposal, which includes:
Texas Education Data Standards:
1. Add the following entities to the PEIMS Fall Enrollment Submission:
    a. LocalEducationAgency
    b. School
    c. StudentSchoolAssociation
    d. Student
    e. StudentEducationOrganizationAssociation
    f. StudentLanguageInstructionProgramAssociation
    g. StudentSpecialEducationProgramAssociation
    h. StudentTitleIPartAProgramAssociation
2. Add General and Data Element Reporting requirements to the following entities:
    a. LocalEducationAgency
    b. School
    c. StudentSchoolAssociation
    d. Student
    e. StudentEducationOrganizationAssociation
    f. StudentLanguageInstructionProgramAssociation
    g. StudentSpecialEducationProgramAssociation
    h. StudentTitleIPartAProgramAssociation
3. Add a new data element AsOfStatusFirstFridayOctober (E3XXX) with a corresponding descriptor table to the Student entity.
4. Add existing PEIMS Fall Submission reports to the PEIMS Fall Enrollment Submission.
5. Add existing PEIMS Fall Submission and new data validations to the PEIMS Fall Enrollment Submission.
6. Review and analyze existing processes such as Duplicate Enrollment, Underreported, and Reconciliation to determine impact.

ITF Discussion:
Traci Pesina presented a scenario wherein an LEA had not correctly identified program enrollment in the proposed PEIMS Fall Enrollment Submission but subsequently reported the corrected data in the PEIMS Summer Submission. She sought clarification on the acceptability of this correction and its potential ramifications on the LEA's funding and accountability.

In response, Terri Hanson addressed the complexity of this matter and explained that comprehensive discussions involving this issue have taken place with the various program areas. It was noted that most indicators are reported in both the PEIMS Fall Submission and the PEIMS Summer Submission, and adjustments are made based on the data presented in the latter submission. TEA's overarching objective is to ensure that LEAs receive accurate funding, and rigorous data evaluation will be conducted to mitigate any adverse impacts. Terri acknowledged that while refining this process might take 2-3 years, all program areas are dedicated to vigilantly overseeing the data to prevent negative consequences.

Catherine Bray raised concerns about accountability and that changes are typically not accepted. Terri stated that the Student Accountability Division is aware of the proposed changes and assured that the agency remains committed to ongoing collaboration with them should policy adjustments become necessary during the initial years of implementing the new submission process.

Catherine and Georgia Kalligeris expressed significant reservations regarding the apparent limitations on data changes or corrections in the proposed PEIMS Fall Enrollment Submission, especially when it affects accountability measures. They stressed their reluctance to proceed with the proposal without clear assurances from TEA that accountability outcomes would not be adversely affected without the availability of a data resubmission option. Georgia added that with the amount of data that has been requested to be reported through PEIMS in the last five years, there is not enough time to funnel all the required and requested information.

In response, Terri acknowledged their concerns and emphasized her understanding of their perspective. She also underscored the agency's requirement to adhere to federal reporting deadlines, which is crucial for safeguarding funding from the federal government.

Terri again expressed her gratitude for the valuable feedback received, underscoring the imperative of timely federal data reporting. She highlighted the potential consequences, including withholding administrative funds, Perkins Grants, and Title I allocations if the reporting deadlines are not met. Terri also acknowledged the significance of the feedback in shaping the current proposals and asked for suggestions to address this challenge.

Lauren Price proposed exploring flexibility for mid-year data modifications to address accountability concerns without a resubmission option. Traci furthered the discussion by inquiring about the specific elements from the current PEIMS Fall Submission that are instrumental in accountability calculations and suggested shifting those to a later submission in the year. She also raised the possibility of sourcing this data from the PEIMS Summer Submission, allowing LEAs more time for data refinement. Georgia recommended advancing the discussion regarding these matters during the Commissioner's Superintendent's Call ahead of the originally scheduled timeline, thereby providing timely assurances regarding potential adverse impacts.

Terri reiterated the goal of releasing the new changes in the December 1st publication of the Texas Education Data Standards to provide awareness of the Leaver changes and Early Notice about the potential new PEIMS Fall Enrollment Submission. She stated that accountability-related issues raised

during this meeting, and questions about the data points instrumental in accountability calculations warrant further consideration by the program areas.

Traci Pesina suggested tabling this proposal until the next ITF meeting on November 14th to provide time for the program area to address the concerns raised in this meeting. Terri agreed with this suggestion and asked that each committee member email 4-5 specific bullet points and questions they would like the program area to address to either Jamie Muffoletto or Lynne Smith by October 24th.

Jamie Muffoletto called for additional questions or comments. Hearing none, she requested a motion.

ITF Action:
Traci Pesina made a motion to table the proposal until the November 14, 2023, meeting.
Catherine Bray seconded the motion.
Vote: Tabled

PCPEI Discussion:
Amanda Eisley stated that some funding is based on snapshot dates and asked if the funding could be based on data reported during the PEIMS Summer Submission. Amanda added that the PEIMS Fall Enrollment Submission being earlier and not having a resubmission would be challenging for LEAs to submit accurate data.

Marcos Zorola asked Amanda if she thought the Ed-fi upgrade would allow her LEA to submit accurate data earlier. Amanda stated that she hoped that the data processing speed would help. Amanda added that identifying and evaluating special education students was complicated to complete even by the end of October. Amanda asked if the early reading assessments necessary to code the early reading indicator could be done by the beginning of October. Leanne Simons replied that TEA would discuss the early reading indicator requirement concerns with the Early Childhood Division at TEA..

Jackie Janacek stated that most of the data reported in the PEIMS Fall Submission counts towards funding and accountability, and the inability of LEAs to resubmit causes concerns. Jackie asked if it would be possible for TEA to use the first reporting of the PEIMS Fall Enrollment Submission for reporting to the U.S. Department of Education (ED) and allow a resubmission that TEA would use for accountability and funding.

Leanne added that TEA is aware of the LEA concerns about the lack of a resubmission for the PEIMS Fall Enrollment Submission. Leanne stated that TEA is working to identify a solution to meet the federal requirements and still give LEAs the time needed to report accurate data.

Linda Roska shared that she appreciated the feedback being provided. Linda also stated that based on the data necessary to complete the reports for the ED, her team needed two months to complete all the necessary data processing. Linda added that she would review to see if any further streamlining of internal processes could be made.

Amanda replied that if TEA needed two months to validate data, then LEAs need more time than what is being proposed to validate their data.

Patti Blue added that she, too, was concerned about the inability to resubmit data and asked what kind of support TEA could provide to LEAs to help meet the timeline for the new PEIMS Fall Enrollment Submission.

Marcos asked if TEA would provide a presentation outlining what the other states do to be able to meet the federal timelines.

Leanne stated that several ITF committee members provided additional feedback that continues to be discussed. Leanne added that during the November 14, 2023, ITF meeting, TEA hopes to bring updated information about the PEIMS Fall Enrollment Submission.

Terri thanked the PCPEI committee for approving the proposal to add leavers and graduate data collection to the PEIMS Summer and Extended-year Submissions. Terri confirmed the next steps would be that TEA would clarify what data is used for funding and accountability from the current PEIMS Fall Submission.

Terri stated TEA would revisit the PEIMS Fall Enrollment Submission. Terri added that the results of these discussions would be shared with ITF at the November 14, 2023, meeting. Additionally, TEA may need to add a PCPEI meeting before the December holiday break to bring back what is learned from ongoing decisions. Terri stated that changes from the proposal *Adding Leavers and Graduates to PEIMS Summer and Extended-year Submissions* would be published in the Texas Education Data Standards December Preliminary Publication for the 2024-2025 school year.

Marcos Zorola called for additional questions or comments.

PCPEI Action:
No motion made to approve the proposal.
Vote: Tabled

5. PEIMS Fall Submission Changes   Action Item
Background:
The Texas Education Agency (TEA) is in non-compliance for federal reporting. As a result, the U.S. Department of Education (ED) has taken measures to ensure TEA takes the necessary action to meeting federal reporting guidelines. To adhere to the ED reporting guidelines, TEA proposes changing the PEIMS Fall Submission by removing the student snapshot, leaver, and graduate data. As a result, the PEIMS Fall Submission will consist of only budget and staff data elements.

Overview:
Beginning with the 2025-2026 school year, TEA will change the PEIMS Fall Submission to only include Budget and Staff data.

Presentation:

Leticia Ollervidez presented the proposal, which includes:

Texas Education Data Standards:

1. Remove the following data elements from the LocalEducationAgency entity in the PEIMS Fall Submission:
   a. ArmedServicesVocAptBattery (E1625)
   b. ProgramOfStudy (E1643)
   c. GiftedTalentedProgram (E1645)
2. Remove the following common types from the School entity in the PEIMS Fall Submission:
   a. CampusEnrollmentType
   b. NSLPTypeSet
3. Remove the following entities from the PEIMS Fall Submission:
   a. Student
   b. StudentEducationOrganizationAssociation
   c. StudentAcademicRecord
   d. StudentLanguageInstructionProgramAssociation
   e. StudentSpecialEducationProgramAssociation
   f. StudentTitleIPartAProgramAssociation
   g. StudentSchoolAssociation
   h. PriorYearLeaver entity
4. Update the following General Reporting Requirements and Data Element Reporting Requirements when published for the TSDS upgrade:
   a. LocalEducationAgency
   b. School
   c. Student
   d. StudentEducationOrganizationAssociation
   e. StudentAcademicRecord
   f. StudentLanguageInstructionProgramAssociation
   g. StudentSpecialEducationProgramAssociation
   h. StudentTitleIPartAProgramAssociation
   i. StudentSchoolAssociation
   j. PriorYearLeaver entity
5. Remove the following TSDS reports from the PEIMS Fall Submission:
   a. PDM1-120-001 Student Type by Grade, Ethnicity, and Sex
   b. PDM1-120-002 LEP/BIL/ESL and Parental Denial Students by Program and Grade
   c. PDM1-120-003 Student Program Roster
   d. PDM1-120-004 Students by ADA Eligibility and Grade
   e. PDM1-120-005 Student Data Review
   f. PDM1-120-006 Students Not Enrolled on Selected PEIMS Date
   g. PDM1-120-007 Unreported Students Presumed At Risk
   h. PDM1-120-008 Student Success Initiative Student Roster
   i. PDM1-120-009 Disaggregation of PEIMS Student Data
   j. PDM1-120-010 Campus ID of Accountability Roster
   k. PDM1-120-011 Student Crisis Code Roster

  l. PDM1-120-012 Student Indicator Report by Grade
  m. PDM1-120-013 PK Student Roster
  n. PDM1-120-014 QA Roster - Prior Year Student Data Roster
  o. PDM1-120-015 Student Roster Summary by Early Reading Indicator
  p. PDM1-120-016 Student Advanced Academic Roster by Grade
  q. PDM1-120-018 Student Foundation High School Program Graduate Roster
  r. PDM1-120-019 Campus ID of Residence Roster
  s. PDM1-120-020 Student Census Block Group Roster
  t. PDM1-120-021 Industry-Based Certification Roster
  u. PDM1-454-007 QA Roster - Prior Year Student Data Roster - Region-wide
  v. PDM1-454-001 Students Not Enrolled on PEIMS Snapshot Date Data - Region-wide
  w. PDM1-454-003 Student Enrollment Data - Region-wide
  x. PDM1-454-005 Special Education Student Data - Region-wide
  y. PDM1-470-001 Disaggregation of PEIMS Student Data - Region-wide
  z. PDM1-470-002 Region Summary of Special Education Students Disability by Instructional Setting, Age, Ethnicity/Race and Gender
  aa. PDM1-124-004 School Leaver Roster
  bb. PDM1-124-005 School Leaver Summary
  cc. PDM1-124-006 Non-Dropout Non-Graduate Leaver Roster
  dd. PDM1-124-008 School Leavers
  ee. PDM1-320-001 Interim List to Assist LEAs in Leaver Record Submission

6. Revise associated data validation rules to reflect the changes in this proposal.
7. Certain processes that are currently available in between PEIMS Fall First Submission and Resubmission or after Resubmission will be reviewed and analyzed as some processes will need to move to other collections based on the data elements being removed from the PEIMS Fall Submission.

ITF Discussion:
Based on the previous proposal being tabled, Jamie Muffoletto withdrew this proposal from ITF consideration for this meeting.

ITF Action:
No action required.

PCPEI Discussion:
This item was not discussed with PCPEI since it was withdrawn during the ITF Committee meeting.
PCPEI Action:
No action required.

Other Business – ITF   Discussion Item

<u>Upcoming Meetings</u>
November 14, 2023
January 16, 2024
March 5, 2024

April 9, 2024

Adjournment:
Jamie Muffoletto called for additional questions or comments. Hearing none, she requested a motion to adjourn.

Traci Pesina made a motion to adjourn.
Lauren Price seconded the motion.
Vote: Passed

The meeting was adjourned at 11:53 a.m.

PCPEI Discussion:
Leanne Simons stated that TEA may schedule an additional PCPEI meeting towards the end of November or the beginning of December to share the results of the November 14, 2023, ITF meeting.

Eric Combs wanted to confirm the date for the April PCPEI meeting since, in the past, it has overlapped with his Student Information System annual conference. Leanne asked Eric to let TEA know about any scheduling conflicts.

Marcos Zorola inquired about the PCPEI meeting scheduled for January. Leanne stated that the prior PCPEI Chair wanted the January PCPEI meeting to coincide with the Texas Association of School Administrators (TASA) Midwinter Conference so the members could attend an in-person PCPEI meeting. Leanne asked Marcos to discuss the January meeting with Jamie Muffoletto if any changes are needed.

Upcoming Meetings:
January 31, 2024
April 30, 2024

Adjournment:
PCPEI Chair, Marcos Zorola called for additional questions or comments. Hearing none, he requested a motion to adjourn.

Patti Blue made a motion to adjourn.
Eric Combs seconded the motion.
Vote: Passed.

The meeting was adjourned at 11:16 a.m.