



**Texas Education Agency (TEA)
Information Task Force (ITF)
May 18, 2021**

Zoom
10:00 a.m. – 2:00 p.m.

Meeting Minutes

Call Meeting to Order **Joel Garcia, ITF Chair**

ITF Chair, Joel Garcia called the ITF meeting to order at 10:00 a.m.

Roll call of the ITF members was taken by Stephanie Sharp.

ITF Members Present:

Joel Garcia, David C. Taylor, Dianne Borreson, Keitha Ivey, D'Lynne Johnson, Catherine Bray, Roshunda Roberts-Jackson, David Marx, Linda Roska, Georgia Kalligeris, John Newcom, Traci Pesina

ITF Alternate Members Present:

Dana Braun, Elisa Sanchez, Brent Lacy, Debby Wilburn, Sandra Kratz, Kim Lyons, Nina Taylor, Linda Raney, Shawna Ohnesorge, Sarah Cagle

TEA Staff Present:

Terri Hanson (ITS), Leanne Simons (ITS), Jamie Muffoletto (ITS), Scott Johnson (ITS), Candice DeSantis (ITS), Jeanine Helms (ITS), Leticia Ollervidez (ITS), Stephanie Sharp (ITS), Ed Linden (ITS), John Reese (ITS), Kathy Adaky (ITS), Justin Jons (Financial Compliance), Connor Briggs (ITS)

Approve Meeting Minutes from May 6, 2021 ITF Meeting **Action Item**

ITF Chair, Joel Garcia called for a motion to approve the meeting minutes from the May 6, 2021 ITF meeting.

Dianne Borreson made a motion to approve the minutes.

Keitha Ivey seconded the motion.

Vote: Passed.

1. ODS 3.x Staff Domain and Extension **Action Item**

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

This document presents the data in the Staff Extension Domain of the Ed-Fi Data Standards reported to TSDS.

The majority of the data elements are already being reported to TSDS using Complex Types in Interchange files. Some new data elements are needed to support and align fully with the Ed-Fi standard.

To create this document, TEA has reviewed Ed-Fi Data Standards version 3.2.0-c. The process of comparing these results to the recent and future releases has recently begun and may result in revisions.

Presentation:

Jamie Muffoletto presented the proposal, which includes:

1. Transition from collecting staff data with the current TSDS Interchanges and Complex Types to using Ed-Fi Domains.
 - a. Staff Extension Domain
 - i. New Data Elements
2. Transition from using code tables to using descriptor tables.
 - a. Add existing *LevelOfEducation* descriptor table based upon code tables LEVEL- OF-EDUCATION-TYPE (DC077) and HIGHEST-DEGREE-LEVEL-CODE (C015).
 - b. Add existing *Race* descriptor table based upon code table RACIAL-CATEGORY (DC097).
 - c. Add existing *BirthSex* descriptor table based upon code table SEX-TYPE (DC119) and SEX-CODE (C013).
 - d. Add existing *StaffIdentificationSystem* descriptor table based upon code table STAFF-IDENTIFICATION-SYSTEM-TYPE (C191).
 - e. Add existing *StaffClassification* descriptor table based upon code table ROLE-ID (C021).
 - f. Add existing *PopulationServed* descriptor table based upon code tables POPULATION-SERVED-TYPE (DC091) and POPULATION-SERVED-CODE (C030).
 - g. Add existing *GradeLevel* descriptor table based upon code tables GRADE- LEVEL-TYPE (DC063) and GRADE-LEVEL-CODE (C050).
 - h. Create new *TX-StaffType* descriptor table based upon code table STAFF-TYPE- CODE (C181).
 - i. Create new *TX-PKTeacherRequirement* descriptor table based upon code table PK-TEACHER-REQUIREMENT (C207).

- j. Create new *TX-ServiceID* descriptor table based upon table SERVICE-ID (C022).
- k. Create new *TX-SharedServiceArrangementStaffIndicator* descriptor table based upon SHARED-SVCS-ARRANGEMENT-TYPE-CODE (C049).
- l. Create new *TX-ClassType* descriptor table based upon CLASS-TYPE-CODE (C179).

The following entities are referenced in the Staff Extension Domain:

- 1. EducationOrganization
- 2. EducationServiceCenter
- 3. LocalEducationAgency
- 4. School
- 5. StateEducationAgency

ITF Discussion:

ITF Chair, Joel Garcia called for questions or comments. Kim Lyons asked if the new *TX-ServiceID* descriptor table would include the 'Course Abbreviation,' 'Subject,' and 'Subject Area' columns in the current SERVICE-ID (C022) code table. Jamie Muffoletto responded that TEA is working through how the table will look and which columns would be included. TEA will update the committee as soon as the requirements are finalized.

ITF Chair, Joel Garcia called for additional questions or comments. Hearing none, Joel requested a motion.

ITF Action:

Roshunda Roberts-Jackson made a motion to approve the proposal.

Linda Raney seconded the motion.

Vote: Passed.

2. ODS 3.x Education Organization Domain Action Item

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

This document presents the data in the Education Organization Extension Domain of the Ed-Fi Data Standards reported to TSDS.

The majority of the data elements are already being reported to TSDS using Complex Types in Interchange files. Some new data elements are needed to support and align fully with the Ed-Fi standard.

To create this document, TEA has reviewed Ed-Fi Data Standards version 3.2.0-c. The process of comparing these results to the recent and future releases has recently begun and may result in revisions.

Presentation:

Jamie Muffoletto presented the proposal, which includes:

1. Transition from collecting education organization data with the current TSDS Interchanges and Complex Types to using Ed-Fi Domains.
 - a. EducationOrganization Domain
 - i. New Data Elements
2. Transition from using code tables to using descriptor tables.
 - a. Add *EducationOrganizationCategory* descriptor table.
 - b. Add *LocalEducationAgencyCategory* descriptor table.
 - c. Add new *TX-ArmedServicesVocAptBatteryIndicator* descriptor table based upon code table ARMED-SERVICES-VOC-APT-BATTERY-TEST-INDICATOR-CODE (C217).
 - d. Add new *TX-ProgramOfStudy* descriptor table based upon code table PROGRAM-OF-STUDY (C220).
 - e. Add new *TX-GiftedTalentedProgram* descriptor table based upon code table GIFTED-TALENTED-PROGRAM-CODE (C223).
 - f. Add new *TX-CampusEnrollmentType* descriptor table based upon code table CAMPUS-ENROLLMENT-TYPE-CODE (C219).
 - g. Add new *TX-NSLPType* descriptor table based upon code table NSLP-TYPE- CODE (C212).
 - h. Add new *TX-ELOType* descriptor table based upon code table ELO-TYPE-CODE (C218).
 - i. Add new *TX-ELOActivity* descriptor table based upon code table ELO-ACTIVITY- CODE (C229).

ITF Discussion:

ITF Chair, Joel Garcia called for additional questions or comments. Hearing none, Joel requested a motion.

ITF Action:

Dianne Borreson made a motion to approve the proposal.
Roshunda Roberts-Jackson seconded the motion.

Vote: Passed.

Other Business

Discussion Item

CAREER-AND-TECHNICAL-ED-IND-CD (C142) translation updates

Jamie Muffoletto informed the committee that the CTE program area requested a minor update to three existing translations in the CAREER-AND-TECHNICAL-ED-IND-CD (C142) code table by adding the phrase “a total of” to the following code translations:

- E – CTE Program Explorer

- A student completing two or more high school CTE courses for a total of two or more credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 and not a participant, concentrator or completer (the student does not have to pass or receive credit).
- 6 – CTE Program Concentrator
 - A student completing and passing two or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for a total of at least two credits within the same program of study and not a completer.
- 7 – CTE Program Completer
 - A student completing and passing three or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study.

Kim Lyons asked which school year these changes are in effect. Jamie replied these changes are for the 2020-2021 school year. The TSDS Web-Enabled Data Standards (TWEDS) will be updated within the week.

Additional ITF Meetings: June 2021

Leanne Simons informed the committee that TEA will need to schedule an additional meeting before the July ITF meetings due to the remaining ODS 3.x proposals. Leanne added that TEA would inform the committee of meeting changes and additional meetings as soon as possible.

2021 Legislative Session

Leanne provided an update on the 2021 Legislative Session. Currently, there are no proposed new data collections. Leanne added that there are minor changes to existing data collections, including new data elements and additions to existing code tables. Leanne stated that TEA should know by mid-June which bills have passed. Any changes will be presented to the committee at the July ITF meeting.

Remote Asynchronous/Remote Synchronous (RA/RS) Attendance

Elisa Sanchez asked if the Remote Asynchronous and Remote Synchronous attendance data elements would be added back to the Texas Education Data Standards (TEDS) for the 2021-2022 school year. Terri Hanson replied that TEA is waiting for the close of the 2021 Legislative Session before TEA can determine if the data elements are needed for the 2021-2022 school year.

Non-Membership Discipline Restraint Indicator

Kim Lyons asked if the proposed new data element, NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE, would be used to report students who are enrolled, not in membership (ADA-ELIGIBILITY-CODE '0') in the PEIMS Summer submission. Jamie Muffoletto confirmed that LEAs would be required to report this indicator in the PEIMS Summer submission for students who are enrolled, not in membership receiving special

education services and have discipline or restraint data. Kim requested further clarification if the new indicator needs to be reported for special education students residing in a residential facility. Jamie confirmed and added that was one reason for creating this indicator.

Adjournment

ITF Chair, Joel Garcia called for additional questions or comments. Hearing none, Joel requested a motion to adjourn.

Dianne Borreson made a motion to adjourn.

Roshunda Roberts-Jackson seconded the motion.

Vote: Passed.

The meeting adjourned at 10:47 a.m.