



**Texas Education Agency (TEA)
Information Task Force (ITF)
August 3, 2021**

Zoom
10:00 a.m. – 2:00 p.m.

Meeting Minutes

Call Meeting to Order

Joel Garcia, ITF Chair

ITF Chair Joel Garcia called the ITF meeting to order at 10:00 a.m.

Roll call of the ITF members was taken by Stephanie Sharp.

ITF Members Present:

Joel Garcia, Keitha Ivey, D'Lynne Johnson, Catherine Bray, Roshunda Roberts-Jackson, David Marx, Georgia Kalligeris, Linda Roska, John Newcom, Scott Lewis, Traci Pesina, Joe Herrera, David C. Taylor.

ITF Alternate Members Present:

Sarah Cagle, Linda Raney, Elisa Sanchez, Debby Wilburn, Sandra Kratz, Kim Lyons, Justin Jons, Nina Taylor, Tamara Kavanagh, Shawna Ohnesorge, Brent Lacy, Christine Barnes.

TEA Staff Present:

Terri Hanson (ITS), Leanne Simons (ITS), Jamie Muffoletto (ITS), Scott Johnson (ITS), Rhonda Williams (ITS), Jeanine Helms (ITS), Stephanie Sharp (ITS), Leticia Ollervidez (ITS), Wayne Curry (IT-Training), Josie Brunner (CCMP), Kevin Johnson (CCMP), Lacy Freeman (CCMP), Rachel Robinson (Early Childhood Division), Carlene Thomas (Bilingual/ESL Services), Sylina Valdez (Early Childhood Division)

**Approve Meeting Minutes from June 3, 2021 & June 10, 2021 ITF Meetings
Action Item**

ITF Chair Joel Garcia called for a motion to approve the meeting minutes from the June 3, 2021 and June 10, 2021 ITF meetings.

Traci Pesina made a motion to approve the minutes.
D'Lynne Johnson seconded the motion.

Vote: Passed.

1. CTE Course Completion Reported in Extended Year Action Item

Federal Perkins legislation that governs state and local Career and Technical Education (CTE) programs using federal funds was reauthorized and signed into federal law on July 31, 2018.

Perkins V defines CTE Concentrator and CTE Participant including credit earned by a student in a CTE program or program of study. The definitions of CTE Concentrator and CTE Participant emphasized the importance of having complete CTE course information for each student, including CTE courses completed at any time during the school year. Currently, LEAs report course completion during the PEIMS Summer submission (Sub 3) and dual credit CTE courses completed in the summer months in the PEIMS Extended Year submission (Sub 4). At present the Texas Education Agency (TEA) uses CTE course completion data reported in the PEIMS Summer submission to populate the CAREER-AND-TECHNICAL-ED-IND-CD (C142). Not including the CTE courses completed in the summer months may impact this calculation.

The Summer CTE Education Grant requires LEAs to offer CTE courses during the summer months to encourage the completion of programs of study (POS) for students unable to schedule courses during the regular school year. The grant also encourages course completion through summer bridge programs for students entering or completing a program of study. This grant program increases the number of CTE courses completed during the summer months.

Overview:

TEA proposes that high school Career and Technical Education (CTE) courses completed in the summer months be reported in the PEIMS Extended Year submission beginning with the 2021-2022 school year.

Presentation:

Leticia Ollervidez presented the proposal which includes:

1. Report course completion data for high school Career and Technical Education (CTE) courses in the PEIMS Extended Year submission.
 - a. Update the general reporting requirements for the StudentExtension complex type.
 - b. Update the general reporting requirements for the StudentSectionAssociation complex type.
 - c. Update the general reporting requirements for the CourseTranscriptExtension complex type.
2. Update existing TSDS report and add TSDS report to reflect the changes in this proposal
 - a. PDM4-133-002 – Number of Students Completing Courses by Pass/Fail Indicator
 - b. Create a new report to display CTE course data reported in the PEIMS Extended Year submission.
3. Update associated data validation rules to reflect the changes in this proposal.

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Linda Raney asked if the auto calculations will be run after the Extended Year submission. Jamie Muffoletto introduced Kevin Johnson from the College, Career, and Military Prep (CCMP) Division who confirmed that the auto-calculation will be completed after each submission and/or resubmission when CTE course completion data is reported.

Kim Lyons asked why the number of course transcripts being reported in the PEIMS Extended Year submission was changed from six to eight. Jamie replied that TEA increased the number of course transcripts in the special warning to reflect the increase in courses that may be reported during the PEIMS Extended Year submission. The special warning will now allow eight course transcripts to be reported before a special warning would appear for a student.

Georgia Kalligeris asked if the funding of CTE courses is changing due to reporting this information in the PEIMS Extended Year submission. Kevin replied that this change will have no effect on weighted funding.

ITF Action:

David C. Taylor made a motion to approve the proposal.

Roshunda Roberts-Jackson seconded the motion.

Vote: Passed.

2. Reporting Students Enrolled, Not in Membership in RF Tracker Action Item

In the August 21, 2018 ITF Meeting, a proposal titled RF Tracker Final V2, which outlined the collection requirements of special education students who reside at a Residential Facility (RF), was submitted and approved. The RF Tracker Core Collection was incorporated into the Texas Student Data System (TSDS) application beginning in the 2019-2020 school year.

Currently, the RF tracker collection uses the RESIDENTIAL-FACILITY-INDICATOR (E1629) data element reported in the PEIMS Summer submission to identify special education students who reside in an RF. However, Some special education students who reside in an RF are ADA-ELIGIBILITY-CODE "0" (enrolled, not in membership) and do not get reported during the PEIMS Summer submission.

The Texas Education Agency (TEA) is proposing changes to guidance in the StudentExtension, StudentProgramExtension and StudentSpecialEdProgramAssociationExtension complex types to include reporting special education students who have a RESIDENTIAL-FACILITY-INDICATOR (E1629) of "1", and ADA-ELIGIBILITY-CODE "0" (enrolled, not in membership) in the PEIMS Summer submission. The RF Tracker core collection will use the data reported for these students.

There are no new data elements, code tables, or reports impacted as a result of this change.

Presentation:

Stephanie Sharp presented the proposal which includes:

1. Update the data element reporting requirements for the PEIMS Summer submission and RF Tracker collection in the following complex types:
 - a. StudentExtension
 - b. StudentProgramExtension
 - c. StudentSpecialEdProgramAssociationExtension

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Hearing none, he requested a motion.

ITF Action:

Linda Raney made a motion to approve the proposal.

Traci Pesina seconded the motion.

Vote: Passed.

3. New Fund Code 283 – HB 1525**Action Item**

In 2020 and 2021, Congress passed three stimulus bills that provided funding to the Elementary and Secondary School Emergency Relief (ESSER) Fund.

- The Coronavirus Aid, Relief and Economic Security (CARES) Act, passed on March 27, 2020, provided funding to the ESSER Fund.
- The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), provided supplemental ESSER funding, known as the ESSER II fund.
- The American Rescue Plan Act, passed on March 11, 2021, provided supplemental ESSER funding, known as the ESSER III fund.

The 87th legislature passed House Bill 1525, adding TEC Section 29.930. This section authorizes a portion of the state's discretionary ESSER III funding to provide additional resources to pay for unreimbursed costs due to the coronavirus pandemic and intensive educational supports for students not performing satisfactorily.

TEA is proposing to add new code 283 to code table FUND-CODE (C145) to identify the funds for:

- the 2021-2022 payroll data submission, captured in PEIMS Fall Submission and,
- the 2020-2021 actual financial data will use this new fund code when it is reported in the 2021-2022 PEIMS Mid-Year Submission.

The new 283 fund code will be added to provide the ability to identify the federal discretionary COVID-19 funds that support an LEA's ability to pay for unreimbursed costs due to the coronavirus disease (COVID-19) and for intensive educational supports for students not performing satisfactorily for each of the 2021-2022 and 2022-2023 school years.

Presentation:

Leticia Ollervidez presented the proposal which includes:

1. Add new code to code table FUND-CODE (C145)
 - a. Code 283 – Supplemental ESSER (ESSER-SUPP) This code is used to account for federal discretionary COVID-19 funding from state discretionary ESSER III funds under the American Rescue Plan Act of 2021 to pay for unreimbursed costs due to the coronavirus disease (COVID-19) pandemic and for intensive educational supports for students not performing satisfactorily for each of the 2021-2022 and 2022-2023 school years. (CFDA 84.425U) (ARP ESSER Fund)
2. Update existing TSDS reports to reflect the changes in this proposal.
3. Update associated data validation rules to reflect the changes in this proposal.

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Hearing none, he requested a motion.

ITF Action:

D'Lynne Johnson made a motion to approve the proposal.

Traci Pesina seconded the motion.

Vote: Passed.

4. Resource Campuses, CTE Multiplier, New Attribution Code and CCMR Indicator Updates – HB 1525 Action Item

During the 2019 legislative session, HB 3 was passed which made changes to Texas school finance. In the 2021 legislative session, HB 1525 was passed to correct some of the unintended consequences of implementing HB 3. HB 1525 implements the following in the Texas Education Code:

1. Subchapter Z, Chapter 29, Education code is amended by adding section 29.934. The new section allows a school district campus to apply to the commissioner to be designated as a resource campus that provides quality education and enrichment for campus students. Additionally the new resource campus has specific requirements for staffing.
2. Section 48.104, Education code, is amended to allow a local education agency (LEA) to use State Compensatory Education Allotment funds to pay for services provided by an instructional coach to raise student achievement at a campus in which educationally disadvantaged students are enrolled.
3. Section 48.106, Education code, is amended by increasing the annual allotment to three tier multipliers for full-time equivalent students, in grades 7 through 12, in approved high school career and technology education program.

TEA is proposing the following changes based on the changes in HB 1525:

1. Addition of one new code to the STUDENT-ATTRIBUTION-CODE (C161) code table, update the data element definition for STUDENT-ATTRIBUTION-CODE (E1000) and update guidance in the Texas Education Data Standards to reflect the addition of a new attribution code for students who attend a “resource campus”.
2. Two new codes will be added to the ROLE-ID (C021) code table to include a “family and community liaison” and “instructional coach.”
3. A new sub-complex type, TX-CTEMultiplier, will be added to the SpecialProgramsReportingPeriodAttendanceExtension complex type that includes the SERVICE-ID (E0724) and the ELIGIBLE-DAYS-PRESENT-V1-V3 (E0950-E0952) data elements for any CTE courses an eligible student may be enrolled in for one or more days during a six-week period. Additionally, the following data elements will be removed: ELIGIBLE-DAYS-PRESENT-V4-V6 (E0953-E0955).

All rules and reports will be reviewed to determine updates to existing or the creation of new rules and/or reports.

Presentation:

Stephanie Sharp presented the proposal which includes:

1. Add a new code to the STUDENT-ATTRIBUTION-CODE (C161) code table:

- a. 32 – Resource Campus
2. Update STUDENT-ATTRIBUTION-CODE (E1000) data element definition and reporting requirements:
 - a. Resource Campus
3. Update ROLE-ID (C021) Code Table:
 - a. Add Code 119 - Family and Community Liaison
 - b. Add Code 120 – Instructional Coach
 - c. Modify Code 114 - remove reference to “campus/community liaison”
4. Add the following data elements to the SpecialProgramsReportingPeriodAttendanceExtension complex type:
 - a. New sub-complex type called TX-CTEMultiplier including:
 - SERVICE-ID (E0724)
 - ELIGIBLE-DAYS-PRESENT-V1 (E0950)
 - ELIGIBLE-DAYS-PRESENT-V2 (E0951)
 - ELIGIBLE-DAYS-PRESENT-V3 (E0952)
 - b. Remove the following data elements:
 - ELIGIBLE-DAYS-PRESENT-V4 (E0953)
 - ELIGIBLE-DAYS-PRESENT-V5 (E0954)
 - ELIGIBLE-DAYS-PRESENT-V6 (E0955)
5. Review existing and/or new TSDS reports to reflect the changes in this proposal.
6. Add, update, and remove associated data validation rules to reflect the changes in this proposal.

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Linda Raney asked if the new ROLE IDs 119 and 120 are only for use by a resource campus. Jamie Muffoletto will follow up with the program area on who can use the new role-IDs.

Linda Roska asked if the new “resource” attribution is a student attribution or a campus level attribution. Stephanie Sharp stated it is a student attribution. Terri Hanson asked Linda if she thought the campus and student should be coded using a resource campus indicator. Linda replied that campus should be sufficient. Roshunda Roberts-Jackson and Joel Garcia replied that they also thought capturing the information at the student level was important. Terri stated that TEA would discuss a campus indicator code further with Linda Roska and her team and provide additional information during the next ITF meeting. .

Terri asked members that if they will have a campus set up as a resource campus to let TEA know via email.

Terri asked that the contents of this proposal be considered for approval and that additional changes can be addressed by the committee at a later date.

ITF Chair, Joel Garcia, called for additional questions or comments. Hearing none, he requested a motion.

ITF Action:

Roshunda Roberts-Jackson made a motion to approve the proposal.
D'Lynne Johnson seconded the motion.

Vote: Passed.

5. Child Care Provider Participation – HB 2607 Action Item

HB 2607 from the 87th legislative session requires childcare providers to participate in the previously voluntary Texas Rising Star program, a quality-based childcare rating system of childcare providers participating in the Texas Workforce Commission's (TWC) subsidized childcare program. The TWC must evaluate formulas for childcare development funds based on specific criteria, including the number of 3-star and 4-star rated childcare providers participating in partnerships with public school districts and public charter schools based on data provided by the Texas Education Agency (TEA).

TEA is proposing to add a new data element CHILD-CARE-OPERATION-NUMBER (E1XXX) to collect local education agency (LEA) participation in partnerships with childcare facilities, including Texas Rising Star 3 and 4-star rated facilities. This information will be collected in the ECDS collection, PK submission, and will be provided to the TWC.

Presentation:

Leticia Ollervidez presented the proposal which includes:

1. Create new data element CHILD-CARE-OPERATION-NUMBER (E1XXX).
2. Revise LocalEducationAgencyExtension complex type to collect Child Care Operation Number data in the ECDS collection, PK submission.
 - a. Add new TX-ChildCarePartnership sub-complex type as optional (Y).
 - b. Add new data element CHILD-CARE-OPERATION-NUMBER in TX-ChildCarePartnership sub-complex type as conditionally mandatory (C).
 - c. Add data element reporting requirements for TX-ChildCarePartnership and CHILD-CARE-OPERATION-NUMBER.
3. Update existing ECD0-000-007 report to reflect the changes in this proposal.
4. Add data validation rules to reflect the changes in this proposal.

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Traci Pesina asked how this data would be collected and if districts know which campuses have a partnership with a childcare facility. Jamie Muffoletto introduced Sylina Valdez from the Early Childhood Division (ECD) who confirmed that the district should know all childcare sites where there is a partnership. The partnership can either be through dual enrollment under an existing elementary campus, or by creating a new campus operational number in AskTED. Sylina added that whichever method an LEA utilizes, they would report the Child Care operation number.

Joel wanted to confirm whether this data is to be reported at the student level, campus level or district level. Jamie clarified it's at the new data element will be reported at the district level. Additionally, the PK School Type code is reported at the section level to show that a specific section participates in a PK partnership.

Joel asked if there are multiple partnerships, will LEAs be able to report all of them. Jamie confirmed that this data element is unbounded so if there are multiple partnerships they can be reported.

Linda Raney asked if the LEA participating in a PK partnership would also report the PK assessment data. Sylina confirmed that the PK partnership would also need to follow the LEA's requirements for reporting assessment information.

Georgia Kalligeris asked how an LEA can verify whether the partnership is with a 3- or 4-star rated facility. Sylina replied that LEAs do not need to verify the level of partnership because TEA will send the data to the TWC to determine that information.

Elisa Sanchez asked if LEAs should distinguish for profit programs such as Head Start. Sylina clarified that the new data element is not for LEAs that have partnerships with Head Start.

ITF Chair, Joel Garcia, called for additional questions or comments. Hearing none, he requested a motion.

ITF Action:

Roshunda Roberts-Jackson made a motion to approve the proposal.

D'Lynne Johnson seconded the motion.

Vote: Passed.

6. New STUDENT-ATTRIBUTION-CODE – Student Transfer due to Remote Learning – SB 481 Action Item

During the 87th legislative session, SB 481 was passed which amends Subchapter B, Chapter 25, Education Code by adding Section 25.045. If a school district provides notice to the parent or person standing in parental relation to a student enrolled in the district of the district's intent to offer only virtual instruction for more than one grading period during a school year, the student may transfer for that school year to another school district that:

1. offers in-person instruction during that school year; and
2. accepts the student's transfer.

The Texas Education Agency (TEA) is proposing to add a new code to the STUDENT-ATTRIBUTION-CODE (C161) code table, in addition to updating the corresponding data element, STUDENT-ATTRIBUTION-CODE (E1000) definition and associated guidance.

Presentation:

Stephanie Sharp presented the proposal which includes:

1. Update STUDENT-ATTRIBUTION-CODE (C161) code table with new code:
 - a. 33 – Student-Initiated Transfer Due To Remote Learning
2. Update STUDENT-ATTRIBUTION-CODE (E1000) with new code definition:
 - a. 33 – Student-initiated transfer due to remote learning
3. Update existing TSDS reports to reflect the changes in this proposal
4. Update associated data validation rules to reflect the changes in this proposal

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Traci Pesina asked how a receiving campus would be notified if they are enrolling a student for this reason since the data element will not be transmitted via TREx.

Terri Hanson answered that an LEA should receive the reason for a student transfer from a transfer form when a student applies to transfer into a new LEA. The student should provide the reason of “virtual instruction” when they apply for enrollment in the new LEA.

Terri added that HB 1468 did not pass allowing virtual instruction. Since virtual instruction is not eligible for state funding for the 2021-2022 school year, this attribution code may not be used but will still be included in the data standards.

ITF Chair, Joel Garcia, called for additional questions or comments. Hearing none, he requested a motion.

ITF Action:

Traci Pesina made a motion to approve the proposal.

Roshunda Roberts-Jackson seconded the motion.

Vote: Passed.

7. Parent Request Retention Indicator – SB 1697 Action Item

During the 87th legislative session, SB 1697 was passed, which amends Subchapter B, Chapter 28, Education Code by adding §28.02124. This new section allows a parent or guardian to elect for a student to repeat a grade or retake a high school course. The legislation, which went into effect on June 16, 2021, gives parents or guardians the right elect for their student to:

1. Repeat prekindergarten;
2. Enroll in prekindergarten if the child was eligible to enroll in prekindergarten in the previous school year, under TEC, §29.153(b), and has not yet enrolled in kindergarten;
3. Repeat kindergarten;
4. Enroll in kindergarten if the child would have been enrolled in kindergarten in the previous school year and has not yet enrolled in first grade; and
5. For grades one through three, repeat the grade the student was enrolled in the previous school year.

For the 2021-2022 school year only, parents or guardians have the right to elect for their student to:

1. For grades four through eight, repeat the grade the student was enrolled in during the 2020-2021 school year; and
2. For courses taken for high school credit, repeat any course in which the student was enrolled during the 2020-2021 school year.

Additionally, SB 1697 requires the commissioner to conduct a study to determine if students who were retained at the parent’s request should be included in the definition of at-risk under TEC §29.081.

The Texas Education Agency (TEA) is proposing to add a new data element, PARENT-REQUEST-RETENTION-INDICATOR (E17XX) to the StudentExtension complex type to be reported in the PEIMS Fall submission that indicates a student is repeating the grade or course in which the student was enrolled during the previous school year at the request of a parent or guardian.

Presentation:

Stephanie Sharp presented the proposal which includes:

1. Add a new data element PARENT-REQUEST-RETENTION-INDICATOR (E1XXX) to the StudentExtension complex type to be reported in the PEIMS Fall Submission.
2. Add and update TSDS reports to reflect the changes in this proposal.
3. Add and update associated data validation rules to reflect the changes in this proposal.

ITF Discussion:

ITF Chair, Joel Garcia called for questions or comments. Georgia Kalligeris asked for the expectations of the indicator for the 2021-2022 school year since some schools have already begun. Terri Hanson added this legislation passed as a result of COVID-19, and allows the parent of a student to opt to have the student retained in a grade level or repeat a course. This new data element will be reported in the 2021-2022 PEIMS Fall submission.

Jamie Muffoletto added that a press release was sent by TEA on July 22, 2021, and she would provide the [release](#) to the committee. Leanne provided additional clarification that the definition of “at-risk” would not change at this time. Once the study has been completed, the definition of “at-risk” may be changed.

Elisa Sanchez requested clarification on there being no change to definitions and all rules remain the same. Leanne confirmed. Keitha Ivey asked if a student opts to repeat prekindergarten but are 5-years-old on September 1, would they be eligible for funding. David Marx confirmed a 5-year-old student that a parent requests to repeat prekindergarten is eligible for funding.

ITF Chair, Joel Garcia, called for additional questions or comments. Hearing none, he requested a motion.

ITF Action:

D'Lynne Johnson made a motion to approve the proposal.

Traci Pesina seconded the motion.

Vote: Passed.

8. Foster Care Updates – HB 725

Action Item

Currently, TEC §29.153 requires a school district to offer a free prekindergarten program for four-year-old children if the district identifies 15 or more children who are at least four years of age and meet eligibility criteria.

HB 725, passed during the 87th legislative session, amends TEC, §29.153(b) to add prekindergarten eligibility for Texas children who are currently or were previously in foster care in another state or territory, if the child resides in this state (Texas).

The Texas Education Agency (TEA) is proposing to add a new code to the FOSTER-CARE-INDICATOR-CODE code table (C196) and update the data element definition for the FOSTER-CARE-INDICATOR-CODE (E1528) with associated guidance in TSDS.

The Texas Records Exchange (TREx) will be updated to add a new code to the FOSTER-CARE-INDICATOR-CODE code table (TC33) and the data element definition for the FOSTER-CARE-INDICATOR-CODE (TE100) will be updated.

Presentation:

Leticia Ollervidez presented the proposal which includes:

In the Texas Education Data Standards:

1. Update the data element definition for FOSTER-CARE-INDICATOR-CODE (E1528).
2. Add a new code to FOSTER-CARE-INDICATOR-CODE (C196) code table.
3. Update the data element reporting requirements for FOSTER-CARE-INDICATOR-CODE (E1528) in the StudentExtension complex type.
4. Update existing TSDS reports to reflect the changes in this proposal.
5. Update associated data validation rules to reflect the changes in this proposal.

In the Texas Records Exchange Data Standards:

6. Update the data element definition for the FOSTER-CARE-INDICATOR-CODE (TE100).
7. Add a new code to the FOSTER-CARE-INDICATOR-CODE (TC33) code table and update code translations to match the C196 code table.

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Hearing none, he requested a motion.

ITF Action:

Roshunda Roberts-Jackson made a motion to approve the proposal.

D'Lynne Johnson seconded the motion.

Vote: Passed.

9. Bullying and Cyberbullying Reporting – SB 2050 Action Item

SB 2050 passed during the 87th legislative session amends Texas Education Code (TEC) §37.0832, to require Local Education Agencies (LEAs) to update policies and procedures related to bullying and cyberbullying. Additionally, SB 2050 amends TEC §48.009, to require LEAs to report annually through the Public Education Information Management System (PEIMS), the aggregated numbers, per campus, of:

- reported incidents of bullying, and
- the number of incidents of bullying that included cyberbullying.

TEA is proposing to add two new data elements, NUMBER-OF-BULLYING-INCIDENTS (E17X1) and NUMBER-OF-CYBERBULLYING-INCIDENTS (E17X2) to be collected in the SchoolExtension complex type reported in the PEIMS Summer submission. All rules and reports will be reviewed to determine updates to existing or the creation of new rules and/or reports.

Presentation:

Stephanie Sharp presented the proposal which includes:

1. Add two new data elements and update the data element reporting requirements in the SchoolExtension complex type to be reported in the PEIMS Summer Submission:
 - a. NUMBER-OF-BULLYING-INCIDENTS (E17X1)
 - b. NUMBER-OF-CYBERBULLYING-INCIDENTS (E17X2)
2. Review existing and/or new TSDS reports to reflect the changes in this proposal.
3. Add, update, and remove associated data validation rules to reflect the changes in this proposal.

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Catherine Bray asked if the data required for bullying and cyberbullying will be obtained from the current discipline data reported by an LEA. Terri Hanson stated that the data would be obtained from the two new data elements based on the number of incidents that occur at an LEA. If an incident does result in a discipline action, the LEA will continue to report the discipline record as done in prior years.

Georgia Kalligeris, asked if a bullying incident results in an LEA reporting a discipline incident, does code “61” in the C165 table also include cyberbullying. Rhonda Williams clarified that code “61” in the C165 table is for bullying with a reference to TEC 37.0052(b). The TEC reference includes a reference to TEC 37.0832 which includes cyberbullying.

Christine asked if cyberbullying is subset of bullying, should there be more bullying incidents than cyberbullying incidents. Rhonda clarified the number of cyberbullying incidents will be equal to or less than the number of bullying incidents. Linda Raney asked if this is for 2021-2022 school year., Rhonda confirmed that the two new data elements would be collected in the PEIMS Summer submission beginning in the 2021-2022 school year.

ITF Chair, Joel Garcia, called for additional questions or comments. Hearing none, he requested a motion.

ITF Action:

Traci Pesina made a motion to approve the proposal.

D'Lynne Johnson seconded the motion.

Vote: Passed.

10. AT-RISK-INDICATOR-CODE Definition Update – HB 572 Discussion**Item**

HB 572 of the 87th legislative session amended Texas Education Code (TEC) §29.081(d) by adding a new reason for students to be considered at-risk of not meeting standards or dropping out of school. A student under 26 years of age and who is enrolled in a school district or open-enrollment charter school or campus of a school district or open-enrollment charter school designated as a dropout recovery school under TEC §39.0548 should now be considered at-risk.

The Texas Education Agency (TEA) is proposing to modify the data element definition, AT-RISK-INDICATOR-CODE (E0919) and data element reporting requirements in the

StudentExtension complex type to include the description of these at-risk students. There are no rule or report impacts as a result of this change. TEA is also proposing to modify the data element definition, AT-RISK-INDICATOR (TE008) defined for the Texas Records Exchange (TReX).

Presentation:

Stephanie Sharp presented the proposal which includes:

In the Texas Education Data Standards:

1. Update AT-RISK-INDICATOR-CODE (E0919) Data Element definition.
2. Update Data Element Reporting Requirements in StudentExtension for the AT-RISK-INDICATOR-CODE (E0919).

In the Texas Records Exchange Data Standards:

3. Update AT-RISK-INDICATOR (TE008) Data Element definition.

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Roshunda Roberts-Jackson asked if a district did not have a school designated as a dropout recovery center but a program offered to students, would those students be considered at-risk. Jamie Muffoletto will contact the program area for clarification on this question.

As this was a discussion item, no vote was required.

11. Updates to Limited English Proficient/English Learner Terminology – SB 2066 Discussion Item

SB 2066 passed in the 87th legislative session amends Texas Education Code (TEC) §29.060(a) and (d) and §29.066(a) and (b), to replace the term, “limited English proficient (LEP)” with “emergent bilingual (EB)”.

TEA is proposing to modify two data elements and one code table to replace “limited English proficient” with “emergent bilingual” in both the Texas Education Data Standards (TEDS) and the Texas Records Exchange (TReX) Data Standards. Additionally, data element definitions, code table translations and guidance will be updated to reflect the new terminology. Reports and rules will be reviewed at a later date to determine any impact.

Presentation:

Stephanie Sharp presented the proposal which includes:

1. Update the following data element names, definitions, and associated guidance in the StudentExtension complex type:
 - a. LIMITED-ENGLISH-PROFICIENCY to EMERGENT-BILINGUAL (E1390)
 - b. LEP-INDICATOR-CODE to EMERGENT-BILINGUAL-INDICATOR-CODE (E0790)
2. Update the following data element definitions and associated guidance in the StudentProgramExtension complex type:
 - a. BILINGUAL-PROGRAM-TYPE-CODE (E1042)
 - b. ESL-PROGRAM-TYPE-CODE (E1043)
 - c. BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1028)

- d. PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1708)
3. Update associated guidance in the SpecialProgramsReportingPeriodAttendanceExtension complex type:
 - a. BILINGUAL/ESL-FUNDING-CODE (E1651)
4. Update the following code tables and translations:
 - a. LEP-INDICATOR-CODE to EMERGENT-BILINGUAL-INDICATOR-CODE (C061)
 - b. LIMITED-ENGLISH-PROFICIENCY-TYPE to EMERGENT-BILINGUAL-TYPE (DC079)
5. Update the following code table translations:
 - a. PARENTAL-PERMISSION-CODE (C093)
 - b. BILINGUAL-PROGRAM-TYPE-CODE (C175)
 - c. ESL-PROGRAM-TYPE-CODE (C176)
6. Update existing TSDS reports to reflect the changes in this proposal.
7. Update associated data validation rules to reflect the changes in this proposal.

In the Texas Records Exchange Data Standards:

1. Update the following data element name and definition:
 - a. LEP-INDICATOR-CODE to EMERGENT-BILINGUAL-INDICATOR-CODE (TE057)
2. Update the following data element definitions:
 - a. BILINGUAL-INDICATOR (TE009)
 - b. ESL-INDICATOR (TE037)
3. Update the code table name for LEP-INDICATOR-CODE to EMERGENT-BILINGUAL-INDICATOR-CODE (TE057) and translations.
4. Update the following code table translations:
 - a. BILINGUAL-PROGRAM-TYPE-CODE (TC26)
 - b. ESL-PROGRAM-TYPE-CODE (TC28)

ITF Discussion:

ITF Chair, Joel Garcia called for questions or comments. John Newcom asked if students are no longer being referred to as Limited English Proficient (LEP) and English Language Learners (ELL). Jamie Muffoletto introduced Carlene Thomas from English Language Learner and Support Division who stated, individuals will continue to see English Language Proficient (ELP) and English Language Learner (ELL) as the program area is working to replace these with emergent bilingual (EB). Additionally, English Learner (EL) will still be seen at the federal level.

As this was a discussion item, no vote was required.

12. TSDS Student Discipline Update – HB 375 Discussion Item

The 87th Legislature passed House Bill 375 that updated the reference to §21.02, Penal Code found in §37.007(a), Education Code, to clarify a person who engages in an offense against a disabled individual as defined in §21.02(a)(2), Penal Code, shall be expelled.

The Texas Education Agency (TEA) proposes updating the Penal Code reference in the individual code translation of code “57” found in the TSDS DISCIPLINARY-ACTION-

REASON-CODE (C165) table and the TREx DISCIPLINARY-ACTION-REASON (TC07) table.

Presentation:

Leticia Ollervidez presented the proposal which includes:

In the Texas Education Data Standards:

1. Update code translation “57” in the DISCIPLINARY-ACTION-REASON-CODE (C165) code table.
2. Update PEIMS Discipline Data – Disciplinary Action Reason Codes and Definitions under Technical Resources in TEDS.

In the Texas Records Exchange Data Standards:

3. Update code translation “57” in the DISCIPLINARY-ACTION-REASON (TC07) code table.

ITF Discussion:

ITF Chair, Joel Garcia called for questions or comments. Joel noted this was a discussion item, so no vote is required.

Other Business

Discussion Item

CTE Code 5 Definition change

Jamie Muffoletto presented a discussion item related to CTE Code 5 change. Jamie stated the changes in the CTE Code 5 definition would be reflected in the TSDS Post Addendum scheduled for publication on September 1, 2021, and in the Texas Records Exchange data standards to be published in August.

Traci Pesina asked if the change in definition would match how the auto calculation ran after the PEIMS Summer resubmission. Jamie confirmed the change was to match how the auto calculation was run.

National School Lunch Program (NSLP) Type Code

Jamie Muffoletto presented a discussion item related to local education agencies participating in NSLP during the 2021-2022 school year and electing to operate the Seamless Summer Option (SSO). SSO is an extension of the NSLP. TEA updated code 01 on NSLP-TYPE-CODE (C212) table to include Seamless Summer Option (SSO).

Leanne Simons added, this addition would help clarify which NSLP-TYPE-CODE a local education agency should use when offering the SSO during the 2021-2022 school year.

Upcoming ITF Meetings

The ITF meeting scheduled for 8/31/2021 will be held virtually. Terri Hanson stated the topics for this meeting would include additional 2021-2022 legislative changes.

The ITF meeting schedule for 9/14/2021 is scheduled to be held in person and online. Additional information will be provided if this plan changes. Terri stated the topics for this meeting will include 2022-2023 proposals.

Adjournment

ITF Chair, Joel Garcia, called for additional questions or comments. Hearing none, he requested a motion to adjourn.

ITF Action:

Traci Pesina made a motion to adjourn.

Linda Raney seconded the motion.

Vote: Passed.

The meeting was adjourned at 11:39 a.m.