



Texas Education Agency (TEA)
Policy Committee on Public Education Information
June 14, 2021

Zoom
2:00 p.m. – 4:00 p.m.

Meeting Minutes

Call the Meeting to Order

Andrew Kim, PCPEI Chair

PCPEI Chair, Andrew Kim, called the meeting to order at 2:00 p.m.
Roll call of the PCPEI members was taken by Jamie Muffoletto.

PCPEI Members Present:

Charlotte Baker, Patti Blue, Priscilla Canales, Carolyn Counce, Amanda Eisley, Jackie Janacek, Andrew Kim, Danny Lovett, David McKamie, Marcos Zorola

PCPEI Alternate Members Present:

Mary Beth Matula, Evelyn Jenkins, Jennifer Carver, Eric Combs, Damon Jackson, Mary Morgan

TEA Staff Present:

Candice DeSantis (IT), Connor Briggs (IT), David Butler (IT-Training), Deborah Deberry (IT-Training), Ed Linden (IT), Jamie Muffoletto (IT), Jeanine Helms (IT), John Reese (IT), Kathy Adaky (IT), Leanne Simons (IT), Letty Ollervidez (IT), Scott Johnson (IT), Terri Hanson (IT), Wayne Curry (IT-Training)

Approve Meeting Minutes from April 27, 2021, PCPEI Meeting

Action Item

PCPEI Chair, Andrew Kim, called for a motion to approve the meeting minutes from the April 27, 2021, PCPEI meeting.

Damon Jackson made a motion to approve the minutes.

Eric Combs seconded the motion.

Vote: Passed.

Part A: May 6, 2021

1. 2021-2022 Non-Membership Special Education Student Discipline and Restraint

Reporting

Action Item

During the PEIMS Summer submission, Local Education Agencies (LEAs) report school year discipline and restraint data to the Texas Education Agency (TEA) on all students in membership (served at least two hours per day) based on the guidelines listed in the Texas Education Data Standards (TEDS). During this submission, students classified as enrolled, not

in membership (ADA-ELIGIBILITY-CODE “0”) are not reported.

Due to the constraints set in the PEIMS Summer submission, Special Education students enrolled, not in membership with discipline and restraint incidents are not reported. These students may be students placed in a non-public or off-campus facility, early childhood speech-only students, students attending partial-day programs for medical or other disability-related reasons, or students attending part-time postsecondary transition programs. LEAs currently record the discipline and restraint incidents occurring for these special education students but have no method of reporting them.

TEA is proposing the addition of a NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (EXXXX) to the DisciplineActionExtension and RestraintEventExtension collected in the PEIMS Summer submission. The new indicator will enable an LEA to report any discipline and restraint information on special education students who are enrolled, not in membership (ADA-ELIGIBILITY-CODE “0”).

Additionally, TEA is proposing to eliminate the collection of INSTRUCTIONAL-SETTING-CODE (E0173) and PRIMARY-DISABILITY-CODE (E0041) from the RestraintEventExtension Complex Type. The StudentSpecialEdProgramAssociationExtension Complex Type was modified to include effective date for both of these data elements; therefore, these data elements should be submitted through StudentSpecialEdProgramAssociationExtension instead of the RestraintEventExtension.

Presentation:

Jamie Muffoletto presented the proposal, which includes:

1. Updates to the DisciplineActionExtension complex type reported in the PEIMS Summer submission:
 - a. Add new data element NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (EXXX).
 - b. Update the Special and Data Element Reporting Requirements.
2. Updates to the RestraintEventExtension complex type reported in the PEIMS Summer submission:
 - a. Add new data element NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (EXXX).
 - b. Remove data element INSTRUCTIONAL-SETTING-CODE (E0173).
 - c. Remove data element PRIMARY-DISABILITY-CODE (E0041).
 - d. Update the Special and Data Element Reporting Requirements.
3. Update Reporting Requirements for the following complex types:
 - a. StudentExtension
 - b. StudentSpecialEdProgramAssociationExtension
 - c. StudentSchoolAssociationExtension
4. Update existing TSDS reports to reflect the changes in this proposal.
5. Add, update, and remove associated data validation rules to reflect the changes in this proposal.

ITF Discussion:

ITF Chair, Joel Garcia called for any questions or comments. David McKamie asked if there would be plans to update the TSDS Web-Enabled Data Standards (TWEDS) restraint chart in the Technical resource section. Jamie confirmed, any changes made to the data standards would also include changes to technical resources.

Joel called for any additional comments or questions. Hearing none, Joel requested a motion to approve the proposal.

ITF Action:

Dianne Borreson made a motion to approve the proposal.
D'Lynne Johnson seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Patty Blue made a motion to approve the proposal.
Mary Morgan seconded the motion.

Vote: Passed.

2. ODS 3.x Student Identification and Demographics Domain and Extension Action Item

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

This document presents the data in the Student Identification and Demographics Domain and Extension of the Ed-Fi Data Standards reported to TSDS.

The majority of the data elements are already being reported to TSDS using Complex Types in Interchange files. Some new data elements are needed to support and align fully with the Ed-Fi standard.

To create this document, TEA has reviewed Ed-Fi Data Standards version 3.2.0-c. The process of comparing these results to the recent and future releases has recently begun and may result in revisions.

Presentation:

Jamie Muffoletto presented the proposal, which includes:

1. Transition from collecting student identification and demographics data with the current TSDS Interchanges and Complex Types to using Ed-Fi Domains.
 - a. Student Identification and Demographics Domain.
 - i. New Data Elements

- b. Student Identification and Demographics Domain Extension.
 - i. New Data Elements
2. Transition from using code tables to using descriptor tables.
- a. AddressType
 - b. ElectronicMailType
 - c. TelephoneNumberType
 - d. Language
 - e. LanguageUse
 - f. StudentCharacteristics
 - g. BackgroundIndicatorName
 - h. BackgroundIndicator

The following entities are referenced in the Student Identification and Demographics Domain:
EducationOrganization

ITF Discussion:

ITF Chair, Joel Garcia called for questions or comments. David C. Taylor requested confirmation that the effective dating piece of the background indicators would be captured as the student progresses through the year. Jamie Muffoletto confirmed that is correct.

Kim Lyons asked how to tell the difference between the Texas-specific entities and data elements and the Ed-Fi entities and data elements. Terri Hanson added that “TX” would be added to the Texas- specific entity and data element names.

Kim asked how districts will report data transactionally that is not stored in the Student Information System (SIS), such as data from third party software systems. Terri replied that districts might need to update their SIS to include any new or existing required data elements. Terri added that the “Landing Zone” can take data from multiple sources. Leanne Simons said that the ODS presentation from the April 13, 2021 ITF meeting includes resources and links for vendors.

Sandra Kratz asked whether the ODS 3.x transition is for PEIMS only, or does it also include the Core Collections in TSDS. Leanne confirmed the transition is for all PEIMS and TSDS Collections. Sandra asked if districts will still be able to use the bulk upload process once the ODS 3.x transition is completed. Leanne stated that once the ODS 3.x transition is completed, there will no longer be any bulk loading of data available.

Georgia Kalligeris asked if the data collections will still have submission due dates and snapshot dates. Leanne confirmed that there is still a need for submission due dates and snapshot dates. Terri clarified that the process to promote the data is not changing. Users will still be required to promote the data into the respective data marts. The user controls when data is promoted to the data marts.
The transactional data flows to the ODS automatically but is NOT automatically promoted to the data marts.

Elisa Sanchez requested clarification on the effective date tracking. Should the begin and end dates come from the SIS or be generated by TEA when the transaction happens. Leanne stated the effective dates would come from the SIS.

David McKamie suggested TEA provide information about the ODS 3.x transition to superintendents. David suggested that TEA provide sample questions to ask their vendors to ensure the vendor is prepared for the conversion. Terri informed the committee that TEA would be sending a To The Administrator Addressed (TAA) correspondence to provide information about the conversion.

ITF Chair, Joel Garcia, read a question from the chat log asking if the API ODS resides on an LEA's local server or a system outside the local network. Leanne stated that TEA is still working through some of the technical details and would get clarification.

ITF Chair, Joel Garcia called for any additional comments or concerns. Hearing none, Joel requested a motion.

ITF Action:

Georgia Kalligeris made a motion to approve the proposal.

Traci Pesina seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments. Marcos Zorola commented on the difficulty of tracking and reporting data related to the StudentParentAssociation when it may be kept in a system separate from the SIS. Marcos would like additional information on how a district would report data tracked outside the SIS in the new Ed-Fi version.

PCPEI Chair, Andrew Kim, called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Charlotte Baker made a motion to approve the proposal.

Marcos Zorola seconded the motion.

Vote: Passed.

3. ODS 3.x Enrollment Domain and Extension

Action Item

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

This document presents the data in the Enrollment Domain of the Ed-Fi Data Standards reported to TSDS. For the first phase of the Enrollment Domain and Enrollment Domain Extension, TEA will collect entry and withdrawal data, but not data necessary to report prior year student leaver information. In order for TEA to fully align with the Ed-Fi standard, student enrollment data must be reported via the ODS as the Enrollment Domain is closely associated with the Attendance Domain.

The Enrollment Domain will be used to populate the Enrollment Tracking application in the eScholar Unique ID system. LEAs will not need to report the enrollments and withdrawals via Enrollment Tracking since the data will be populated from the new Ed-Fi ODS.

The majority of the data elements are already being reported to TSDS using Complex Types in Interchange files. Some new data elements are needed to support and align fully with the Ed-Fi standard.

To create this document, TEA has reviewed Ed-Fi Data Standards version 3.2.0-c. The process of comparing these results to the recent and future releases has recently begun and may result in revisions.

Presentation:

Jamie Muffoletto presented the proposal, which includes:

1. Transition from collecting student entry and withdrawal data with the current TSDS Interchanges and Complex Types to using Ed-Fi Domains.
 - a. Enrollment Domain
 - i. New Data Elements
 - b. Enrollment Domain Extension.
 - i. New Data Elements
2. Transition from using code tables to using descriptor tables.
 - a. EntryType
 - b. GradeLevel
 - c. ExitWithdrawType
 - d. ResponsibilityDescriptor
 - e. ADAEligibility

The following entities are referenced in the Enrollment Domain:

1. EducationOrganization
2. LocalEducationAgency
3. School
4. Student

ITF Discussion:

ITF Chair, Joel Garcia called for questions or comments. Keitha Ivey asked if LEAs would use current TSDS code values under the new ODS 3.x structure. Leanne Simons said TEA is currently working through the details to determine the best way to implement the code values.

Kim Lyons asked how TEA will distinguish in the data standards between the data that will only be loaded into the LEA's ODS and which data will be loaded into the LEA's ODS and moved into the "Transition Zone." Leanne replied that TEA is still working on how the information will be displayed within the data standards.

Kim also asked if the ODS 3.x will require reporting the actual code as in the PEIMS submissions or if it requires the string, like TSDS collections. Leanne Simons replied that TEA is working with the vendor, Instructure, to finalize those details.

ITF Chair, Joel Garcia called for any additional questions or comments. Hearing none, Joel

requested a motion.

ITF Action:

Dianne Borreson made a motion to approve the proposal.

Roshunda Roberts-Jackson seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments. Andrew asked if the LEAs selected for the pilot year would include charter schools. Leanne Simons stated that TEA would work with vendors to identify different organizations, including charter schools. TEA will ensure each type of organization - districts, charters, and education service centers can participate in some part of the pilot.

PCPEI Chair, Andrew Kim, called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Danny Lovett made a motion to approve the proposal.

Eric Combs seconded the motion.

Vote: Passed.

4. ODS 3.x School Calendar Domain

Action Item

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

This document presents the data in the SchoolCalendar Domain and the SchoolCalendar Domain Extension of the Ed-Fi Data Standards reported to TSDS.

The majority of the data elements are already being reported to TSDS using Complex Types in Interchange files. Some new data elements are needed to support and align fully with the Ed-Fi standard.

To create this document, TEA has reviewed Ed-Fi Data Standards version 3.2.0-c. The process of comparing these results to the recent and future releases has recently begun and may result in revisions.

Presentation:

Jamie Muffoletto presented the proposal, which includes:

1. Transition from collecting school calendar data with the current TSDS Interchanges and Complex Types to using Ed-Fi Domains.
 - a. SchoolCalendar Domain
 - b. School Calendar Domain Extension.
2. Transition from using code tables to using descriptor tables.

- a. CalendarType
- b. CalendarEvent
- c. TX-ReportingPeriod
- d. TX-CalendarWaiverEventType

The following entities are referenced in the SchoolCalendar Domain:

1. Student
2. EducationOrganization
3. StudentSchoolAssociation
4. School

ITF Discussion:

ITF Chair, Joel Garcia called for any questions or comments. Sandra Kratz asked if LEAs will need to report GradeLevel for Calendar data. Jamie clarified that TEA would not collect GradeLevel for the Calendar data and that the proposal indicated the data element as Not Collected.

ITF Chair, Joel Garcia called for any additional questions or comments. Hearing none, Joel requested a motion.

ITF Action:

Traci Pesina made a motion to approve.

Roshunda Jackson made seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments. Eric Combs asked if the data element "session" includes codes for courses such as semester or quarter. Jamie Muffoletto stated that the data element "session" does not have a descriptor table assigned. Locally, the LEA will determine what would be reported for the data element. TEA will continue to review how the data element "session" will be reported by an LEA.

Leanne Simons added that the data field would be a free form string field allowing a district to enter any "characters" they choose. Leanne stated that collecting "session" is due to the Ed-Fi model requiring the element. TEA would continue to work with Ed-Fi, Instructure, and other states on how to implement.

PCPEI Chair, Andrew Kim, called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Marcos Zorola made a motion to approve the proposal.

Eric Combs seconded the motion.

Vote: Passed.

Part B: May 18, 2021**1. ODS 3.x Staff Domain and Extension Action Item**

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

This document presents the data in the Staff Extension Domain of the Ed-Fi Data Standards reported to TSDS.

The majority of the data elements are already being reported to TSDS using Complex Types in Interchange files. Some new data elements are needed to support and align fully with the Ed-Fi standard.

To create this document, TEA has reviewed Ed-Fi Data Standards version 3.2.0-c. The process of comparing these results to the recent and future releases has recently begun and may result in revisions.

Presentation:

Jamie Muffoletto presented the proposal, which includes:

1. Transition from collecting staff data with the current TSDS Interchanges and Complex Types to using Ed-Fi Domains.
 - a. Staff Extension Domain
 - i. New Data Elements
2. Transition from using code tables to using descriptor tables.
 - a. Add existing *LevelOfEducation* descriptor table based upon code tables LEVEL- OF- EDUCATION-TYPE (DC077) and HIGHEST-DEGREE-LEVEL-CODE (C015).
 - b. Add existing *Race* descriptor table based upon code table RACIAL-CATEGORY (DC097).
 - c. Add existing *BirthSex* descriptor table based upon code table SEX-TYPE (DC119) and SEX-CODE (C013).
 - d. Add existing *StaffIdentificationSystem* descriptor table based upon code table STAFF-IDENTIFICATION-SYSTEM-TYPE (C191).
 - e. Add existing *StaffClassification* descriptor table based upon code table ROLE-ID (C021).
 - f. Add existing *PopulationServed* descriptor table based upon code tables POPULATION-SERVED-TYPE (DC091) and POPULATION-SERVED-CODE (C030).
 - g. Add existing *GradeLevel* descriptor table based upon code tables GRADE- LEVEL-TYPE (DC063) and GRADE-LEVEL-CODE (C050).
 - h. Create new *TX-StaffType* descriptor table based upon code table STAFF-

TYPE- CODE (C181).

- i. Create new *TX-PKTeacherRequirement* descriptor table based upon code table PK- TEACHER-REQUIREMENT (C207).
- j. Create new *TX-ServiceID* descriptor table based upon table SERVICE-ID (C022).
- k. Create new *TX-SharedServiceArrangementStaffIndicator* descriptor table based upon SHARED-SVCS-ARRANGEMENT-TYPE-CODE (C049).
- l. Create new *TX-ClassType* descriptor table based upon CLASS-TYPE-CODE (C179).

The following entities are referenced in the Staff Extension Domain:

1. EducationOrganization
2. EducationServiceCenter
3. LocalEducationAgency
4. School
5. StateEducationAgency

ITF Discussion:

ITF Chair, Joel Garcia called for questions or comments. Kim Lyons asked if the new *TX-ServiceID* descriptor table would include the 'Course Abbreviation,' 'Subject,' and 'Subject Area' columns in the current SERVICE-ID (C022) code table. Jamie Muffoletto responded that TEA is working through how the table will look and which columns would be included. TEA will update the committee as soon as the requirements are finalized.

ITF Chair, Joel Garcia called for additional questions or comments. Hearing none, Joel requested a motion.

ITF Action:

Roshunda Roberts-Jackson made a motion to approve the proposal.

Linda Raney seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments. Marcos Zorola asked if the begin and end dates were part of the Ed-Fi model or extensions added to the domain. Leanne Simons said that the Ed-Fi data standard has "period" references that include begin and end dates. TEA would use the Ed-Fi model for begin and end dates for existing domains and Texas-specific extensions.

Andrew asked if the StaffEducationOrganizationAssignmentAssociation entity would have a list of data elements that an LEA would check off to show the role for a staff member. Jamie Muffoletto stated the StaffEducationOrganizationAssocinmentAssociation entity is similar to the existing StaffResponsibility complex type, including data elements like population served and monthly minutes.

PCPEI Chair, Andrew Kim, called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Eric Combs made a motion to approve the proposal.

Danny Lovett seconded the motion.

Vote: Passed.

2. ODS 3.x Education Organization Domain Action Item

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for the collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

This document presents the data in the Education Organization Extension Domain of the Ed-Fi Data Standards reported to TSDS.

The majority of the data elements are already being reported to TSDS using Complex Types in Interchange files. Some new data elements are needed to support and align fully with the Ed-Fi standard.

To create this document, TEA has reviewed Ed-Fi Data Standards version 3.2.0-c. The process of comparing these results to the recent and future releases has recently begun and may result in revisions.

Presentation:

Jamie Muffoletto presented the proposal, which includes:

1. Transition from collecting education organization data with the current TSDS Interchanges and Complex Types to using Ed-Fi Domains.
 - a. EducationOrganization Domain
 - i. New Data Elements
2. Transition from using code tables to using descriptor tables.
 - a. Add *EducationOrganizationCategory* descriptor table.
 - b. Add *LocalEducationAgencyCategory* descriptor table.
 - c. Add new *TX-ArmedServicesVocAptBatteryIndicator* descriptor table based upon code table ARMED-SERVICES-VOC-APT-BATTERY-TEST-INDICATOR-CODE (C217).
 - d. Add new *TX-ProgramOfStudy* descriptor table based upon code table PROGRAM-OF-STUDY (C220).
 - e. Add new *TX-GiftedTalentedProgram* descriptor table based upon code table GIFTED-TALENTED-PROGRAM-CODE (C223).
 - f. Add new *TX-CampusEnrollmentType* descriptor table based upon code table CAMPUS-ENROLLMENT-TYPE-CODE (C219).
 - g. Add new *TX-NSLPType* descriptor table based upon code table NSLP-TYPE- CODE (C212).
 - h. Add new *TX-ELOType* descriptor table based upon code table ELO-TYPE-CODE (C218).

- i. Add new *TX-ELOActivity* descriptor table based upon code table ELO-ACTIVITY- CODE (C229).

ITF Discussion:

ITF Chair, Joel Garcia called for additional questions or comments. Hearing none, Joel requested a motion.

ITF Action:

Dianne Borreson made a motion to approve the proposal.

Roshunda Jackson seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments.

Leanne Simons informed committee members that TEA is working with Ed-Fi to determine a way to populate the information needed for the Education Organization Extension domain for LEAs. If the LEA does not need to load this information, there will be less data an LEA would need to populate to the "landing zone."

PCPEI Chair, Andrew Kim, called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Charlotte Baker made a motion to approve the proposal.

Mary Morgan seconded the motion.

Vote: Passed.

Other Business

Discussion Item

CAREER-AND-TECHNICAL-ED-IND-CD (C142) translation updates:

Jamie Muffoletto informed the committee that the CTE program area requested a minor update to three existing translations in the CAREER-AND-TECHNICAL-ED-IND-CD (C142) code table by adding the phrase "a total of" to the following code translations:

- E – CTE Program Explorer
 - A student completing two or more high school CTE courses for a total of two or more credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 and not a participant, concentrator or completer (the student does not have to pass or receive credit).
- 6 – CTE Program Concentrator
 - A student completing and passing two or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for a total of at least two credits within the same program of study and not a completer.
- 7 – CTE Program Completer
 - A student completing and passing three or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study.

Kim Lyons asked which school year these changes are in effect. Jamie replied these changes are for the 2020-2021 school year. The TSDS Web-Enabled Data Standards (TWEDS) will be updated within the week.

Additional ITF Meetings: June 2021

Leanne Simons informed the committee that TEA will need to schedule an additional meeting before the July ITF meetings due to the remaining ODS 3.x proposals. Leanne added that TEA would inform the committee of meeting changes and additional meetings as soon as possible.

2021 Legislative Session

Leanne provided an update on the 2021 Legislative Session. Currently, there are no proposed new data collections. Leanne added that there are minor changes to existing data collections, including new data elements and additions to existing code tables. Leanne stated that TEA should know by mid-June which bills have passed. Any changes will be presented to the committee at the July ITF meeting.

Remote Asynchronous/Remote Synchronous (RA/RS) Attendance

Elisa Sanchez asked if the Remote Asynchronous and Remote Synchronous attendance data elements would be added back to the Texas Education Data Standards (TEDS) for the 2021-2022 school year. Terri Hanson replied that TEA is waiting for the close of the 2021 Legislative Session before TEA can determine if the data elements are needed for the 2021-2022 school year.

Non-Membership Discipline Restraint Indicator

Kim Lyons asked if the proposed new data element, NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE, would be used to report students who are enrolled, not in membership (ADA-ELIGIBILITY-CODE '0') in the PEIMS Summer submission. Jamie Muffoletto confirmed that LEAs would be required to report this indicator in the PEIMS Summer submission for students who are enrolled, not in membership receiving special education services and have discipline or restraint data. Kim requested further clarification if the new indicator needs to be reported for special education students residing in a residential facility. Jamie confirmed and added that was one reason for creating this indicator.

PCPEI Discussion:

Andrew Kim asked about HB 1525 and its impact on CTE funding. Leanne Simons responded that TEA is still analyzing bills sent to the governor for his signature. Leanne continued that HB 1525 may only impact the foundation school program, not the data collected through the TSDS data standards.

Part C: June 3, 2021

1. 2020-2021 Summer School for English Learners Reporting During 2021-2022 Extended Year Action Item

On September 15, 2020, the ITF Committee approved the proposal titled, “2019-2020 Summer School for English Learners Reporting During 2020-2021 Extended Year.” Due to COVID-19, Local Education Agencies (LEAs) were given the flexibility to extend the 2019-2020 bilingual education and English as a second language (ESL) summer school requirements for the English learners (ELs) entering kindergarten and grade 1 (Texas Education Code Sec. 29.060; Texas Administrative Code §89.1250) into the 2020-2021 school year.

On April 8, 2021, To The Administrator Addressed (TAA) Correspondence was sent with the following options to meet the EL summer school program requirements for the 2020-2021 school year:

- Complete the required 120 hours of instruction for EL summer school prior to the beginning of the 2021-2022 school year.
- Schedule the required 120 hours of instruction for EL summer school to begin in the summer of 2021, and complete any remaining hours (supplemental to the regular school day) throughout the 2021-2022 school year: or
- Schedule the required 120 hours of instruction (supplemental to the regular school year) during the 2021-2022 school year.

A new data element, PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1708), was added to the Texas Education Data Standards (TEDS) for the 2020-2021 school year *only*. The new data element will allow LEAs to report EL summer school participation from the 2019-2020 school year in the 2020-2021 PEIMS Extended Year submission due to TEA on August 26, 2021.

The data element was only identified for the 2020-2021 school year and removed from TEDS in the 2022.0.0 Preliminary publication.

TEA is proposing to add back the PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1708) data element for the 2021-2022 school year. This will allow an LEA completing the EL summer school program through one of the approved options to report the participation data in the 2021-2022 PEIMS Extended Year Submission due to TEA on August 25, 2022.

Presentation:

Jamie Muffoletto presented the proposal which includes:

1. Add the PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1708) data element to the StudentProgramExtension complex type reported in the PEIMS Extended Year Submission.
 - a. Update the data element definition for PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1708)
2. Update existing TSDS reports to reflect the changes in this proposal.
3. Add, update, and remove associated data validation rules to reflect the changes in this proposal.

ITF Discussion:

Traci Pesina stated LEAs are confused about what to report in the PEIMS Extended

Year submission for English learner summer school and asked if TEA could provide clarification.

Jamie Muffoletto provided the following information:

During the 2020-2021 PEIMS Extended Year submission, due to TEA in August 2021, LEAs will report the following:

1. 2019-2020 English learner summer school participation that extended to the 2020-2021 school year using PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1708).
2. 2020-2021 English learner summer school participation started and completed before the 2021-2022 school year using BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1028).

David Taylor asked if a student could be reported with two indicator codes during PEIMS Extended Year. Jamie confirmed that a student could be reporting using E1708 and E1028.

ITF Chair, Joel Garcia, called for any additional questions or comments. Hearing none, he requested a motion.

ITF Action:

D’Lynne Johnson made a motion to approve the proposal.

David Taylor seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Damon Jackson made the motion to approve the proposal.

Danny Lovett seconded the motion.

Vote: Passed.

2. 2021-2022 Adding DYSLEXIA-RISK-CODE to the Texas Records Exchange (TREx) Action Item

Texas public schools can screen or test enrolled students for dyslexia and related disorders under a program approved by the State Board of Education. The program must include screening for each kindergarten and first grade student at the end of the school year.

The DYSLEXIA-RISK-CODE (E1644) provides the screening results for dyslexia and related disorders in the PEIMS Summer Submission; however, the Texas Records Exchange (TREx) does not capture the results as part of the student record for transmission purposes.

TEA proposes adding DYSLEXIA-RISK-CODE (TE141) and corresponding code table, DYSLEXIA-RISK-CODE (TC24), to support the transmission of screening results in TREx.

Presentation:

Leticia Ollervidez presented the proposal which includes:

1. Add new data element DYSLEXIA-RISK-CODE (TE141)
2. Add new code table DYSLEXIA-RISK-CODE (TC24)
 - a. 01 – Screened and determined to be not at risk for dyslexia or related disorders
 - b. 02 – Screened and determined to be at risk for dyslexia or related disorders
 - c. 03 – Not screened for dyslexia or related disorders

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Hearing none, he requested a motion.

ITF Action:

Roshunda Roberts-Jackson made a motion to approve the proposal.

Traci Pesina seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Eric Combs made the motion to approve the proposal.

Patti Blue seconded the motion.

Vote: Passed.

3. ODS 3.x Alternative and Supplemental Services Extension Domain Action Item

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

The Ed-Fi Data Standards is the set of rules for collecting, managing, and organizing educational data that allows multiple systems to share their information in a seamless, actionable way.

One of the 16 Ed-Fi data Domains is Alternative and Supplemental Services Domain. TEA will be extending the domain as the Alternative and Supplemental Services Extension Domain. The base Ed-Fi Domain contains:

- The GeneralStudentProgramAssociation entity represents the basic relationship between students and programs.

- The Program entity represents any program designed to work in conjunction with, or as a supplement to, the main academic program. Programs may provide instruction, training, services, or benefits through federal, state, or local agencies. Programs may also include organized extracurricular activities for students.
- The StaffProgramAssociation entity indicates the Staff associated with a program.
- The StudentCTEProgramAssociation entity represents the career and technical education (CTE) program that a student participates in. The association is an extension of the StudentProgramAssociation particular for CTE programs.
- The StudentHomelessProgramAssociation entity represents the McKinney-Vento Homeless Program program(s) that a student participates in or from which the Student receives services.
- The StudentLanguageInstructionProgramAssociation entity represents the Title III Language Instruction for Limited English Proficient and Immigrant Students program(s) that a student participates in or from which the Student receives services.
- The StudentMigrantEducationProgramAssociation entity represents the migrant education program(s) that a student participates in or receives services from. The association is an extension of the StudentProgramAssociation with added elements particular to migrant education programs.
- The StudentNeglectedOrDelinquentProgramAssociation entity represents the Title I Part D Neglected or Delinquent program(s) that a student participates in or from which the Student receives services.
- The StudentProgramAssociation entity represents the Program(s) that a student participates in or is served by.
- The StudentProgramAttendanceEvent entity represents the recording of whether a student is in attendance to receive or participate in program services.
- The StudentSchoolFoodServiceProgramAssociation entity represents the school food services program(s), such as the Free or Reduced Lunch Program, that a student participates in or from which the Student receives services.
- The StudentSpecialEducationProgramAssociation entity represents the special education program(s) that a student participates in or receives services from. The association is an extension of the StudentProgramAssociation particular for special education programs.
- The StudentTitleIPartAProgramAssociation entity represents the Title I Part A program(s) that a student participates in or from which the Student receives services. The association is an extension of the StudentProgramAssociation particular for Title I Part A programs.

This document presents the data in the Alternative and Supplemental Services Extension of the Ed-Fi Data Standards reported to TSDS.

Presentation:

Jamie Muffoletto presented the proposal which includes:

1. Transition from collecting program data w Interchanges and Complex Types to using Ed-Fi Domains.
 - a. Alternative and Supplemental Services Extension
 - i. New Data Elements

2. Transition from using code tables to using descriptor tables.
 - a. Add *ProgramType* descriptor table based upon code table PROGRAM-TYPE (DC096).
 - b. Add *CTEProgramService* descriptor table based upon code tables SGL-PARENT-PREG-TEEN-CODE (C064).
 - c. Add *TitlePartAParticipant* descriptor table based upon code table ELIGIBILITY- PARTICIPATION-CODE (C122).
 - d. Add *SpecialEducationSetting* descriptor table based upon code table TX-INSTRUCTIONAL-SETTING-CODE (C035).
 - e. Add *TXChildCountFunding* descriptor table based upon code table CHILD- COUNT-FUNDING-TYPE-CODE (C066).
 - f. Add *TXPPCDServiceLocationIndicator* descriptor table based upon code table PPCD-SERVICE-LOCATION-CODE (C184).
 - g. Add *TXPreferredHomeCommunicationMethod* descriptor table based upon code table PREFERRED-HOME-COMMUNICATION-CODE (DC155).
 - h. Add *Disability* descriptor table based upon code tables DISABILITY-TYPE (DC142) and DISABILITY-CODE (C053).
 - i. Add *SpecialEducationProgramService* descriptor table based upon various PEIMS code tables.
 - j. Add *TXLangAcqServicesProvided* descriptor table based upon code table LANG- ACQ- SERVICES-PROVIDED-CODE (DC156).
 - k. Add *TXFrequencyOfServices* descriptor table based upon code table FREQUENCY-OF-SERVICES-CODE (DC157).
 - l. Add *TXHoursSpentReceivingServices* descriptor table based upon code table HOURS-SPENT-SERVICES-CODE (DC158).
 - m. Add *TXHearingAmplificationType* descriptor table based upon code table HEARING-AMPLIFICATION-CODE (DC159).
 - n. Add *TXHearingAmplificationAccess* descriptor table based upon code table PERIOD-OF-TIME-ACCESS-CODE (DC160).
 - o. Add *TXHearingAmplifAvgDailyUse* descriptor table based upon code table AVERAGE-TIME-CODE (DC161).
 - p. Add *TXToolOrAssessmentUsed* descriptor table based upon code table TOOL- ASSESSMENT-CODE (DC162).
 - q. Add *TXAssessmentResultsObtained* descriptor table based upon code table ASSESSMENT-RESULTS-OBTAINED-CODE (DC163).
 - r. Add *TXParentalPermission* de code table PARENTAL-PERMISSION-CODE (C093).
 - s. Add *LanguageInstructionProgramService* descriptor table based up code tables AL- PROGRAM-TYPE-CODE (C175) and ESL-PROGRAM-TYPE-CODE (C176).

ITF Discussion:

John Newcom asked how LEAs will know what descriptors to use for a data element that will only be loaded into the “landing zone” if TEA does not provide a descriptor table to use. Jamie Muffoletto replied that TEA is still determining how the “landing zone” will function for an LEA and will share the information once known.

Leanne Simons added that different states had implemented the “landing zone” differently. TEA is working closely with Ed-Fi and Instructure to determine how TEA will

implement.

ITF Chair, Joel Garcia, called for any additional questions or comments. Hearing none, he requested a motion.

ITF Action:

D'Lynne Johnson made a motion to approve the proposal.

Roshunda Roberts-Jackson seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments.

Andrew asked if an LEA would also report dyslexia and 504 in the StudentSpecialEducationProgramAssociation entity. Jamie Muffoletto replied that the data elements within the entity are special education-related elements such as speech services, translation services, and instructional setting codes. An LEA will report Section 504 participation in the GeneralStudentProgramAssociation entity and dyslexia using a student characteristic.

Leanne Simons added that the program entity in the alternative and supplemental services extension domain might be populated by TEA for the LEAs. TEA will provide more information after additional review with Ed-Fi and Instructure.

PCPEI Chair, Andrew Kim, called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Damon Jackson made a motion to approve the proposal.

Eric Combs seconded the motion.

Vote: Passed.

4. ODS 3.x Discipline Extension Domain Action Item

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

One of the 16 Ed-Fi data Domains is Discipline Extension Domain. This Domain contains:

- A DisciplineIncident entity, which represents the actions or behaviors that constitute an “offense” in violation of laws, rules, policies, or norms of behavior. This entity is associated with the school where the incident occurred.
- A StudentDisciplineIncidentAssociation entity, which links students to DisciplineIncident entities and indicates their role in that incident.

- A *StaffDisciplineIncidentAssociation* entity, which links staff members to *DisciplineIncident* entities and indicates their role in that incident.
- A *DisciplineAction* entity, which represents the punitive or other action taken against a student or students.

This document presents the data in the Discipline Extension Domain of the Ed-Fi Data Standards reported to TSDS.

Presentation:

Jamie Muffoletto presented the proposal which includes:

1. Transition from collecting student TSDS Interchanges and Complex Types to using Ed-Fi Domains.
 - a. Discipline Extension Domain
 - i. New Data Elements
2. Transition from using code tables to using descriptor tables.
 - a. Add *IncidentLocation* descriptor table based upon code table BEHAVIOR-LOCATION-CODE (C190).
 - b. Add *TXDisciplinaryActionReasonCode* descriptor table based upon code table DISCIPLINARY-ACTION-REASON-CODE (C165).
 - c. Add *Discipline* descriptor table based upon code table DISCIPLINARY-ACTION- CODE (C164).
 - d. Add *DisciplineActionLengthDifferenceReason* descriptor table based upon code table DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (C166).

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Hearing none, he requested a motion.

ITF Action:

Roshunda Jackson made a motion to approve the proposal.

D'Lynne Johnson seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments.

Andrew wanted to encourage TEA to look for any opportunity to make reporting discipline easier and more streamlined. There is additional administrative pressure that comes with entering discipline data by LEA administrators.

Leanne Simons stated that when ODS 3.x is fully implemented, the data entered is read directly from the student information system (SIS) into the landing zone through the use of an Application Programming Interface (API). The LEA will no longer be required to pull XML files each time a change is made. This change should reduce the amount of time spent extracting data to submit to TEA. Leanne added that TEA is not collecting

any new data elements unless the Ed-Fi model requires the data element. Additionally, no reporting timelines will be changing.

PCPEI Chair, Andrew Kim, called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Charlotte Baker made motion to approve the proposal.

Danny Lovett seconded the motion.

Vote: Passed.

5. ODS 3.x Restraint Event Extension Domain Action Item

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

A Restraint Event Extension domain entity represents the physical or mechanical restraint data for:

1. the restraints of all students that are administered by LEA/school district police officers and school resource officers (SROs) working with a LEA under a local memorandum of understanding (MOU), and
2. the restraints of special education students that are administered by LEA employees and volunteers where a special education student was restrained due to imminent serious physical harm to themselves or others, imminent serious property destruction, or a imminent serious physical harm to themselves or others and imminent serious property destruction.

This document presents the data in the Restraint Event Extension domain entity of the Ed-Fi Data Standards reported to TSDS.

Presentation:

Jamie Muffoletto presented the proposal which includes:

1. Transition from collecting restrain DS Interchanges and Complex Types to using an Ed-Fi domain entity.
 - a. Restraint Event Extension domain entity
2. Transition from using code tables to using descriptor tables.
 - a. Add *RestraintEventReason* descriptor table based upon code table RESTRAINT- REASON-CODE (C173).
 - b. Add *RestraintStaffType* descriptor table based upon code table RESTRAINT- STAFF- TYPE-CODE (C194).

Please note: The Restraint Event Extension domain entity is not referenced by any other Ed-Fi domains. TEA is currently working with Ed-Fi to determine how other states

have implemented this domain entity.

ITF Discussion:

Kim Lyons asked TEA to clarify the statement about the Restraint Event domain not being referenced in any of the 16 Ed-Fi domains.

Jamie Muffoletto replied that information for all the restraint event domain entity data elements is provided in the Ed-Fi data dictionary available to the public. Ed-Fi does not have the restraint event domain entity referenced in any of the 16 Ed-Fi domains. Leanne Simons added that other states collect restraint data. Ed-Fi is providing information on how the other states implemented this domain entity.

ITF Chair, Joel Garcia, called for any additional questions or comments. Hearing none, he requested a motion.

ITF Action:

D'Lynne Johnson made a motion to approve the proposal.
Roshunda Roberts-Jackson seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Eric Combs made the motion to approve the proposal.
Danny Lovett seconded the motion.

Vote: Passed.

Other Business

Discussion Item

Leanne Simons stated that TEA has three additional extension domains to review with the ITF committee - Teaching and Learning, Student Academic Record, and Finance. The Finance Extension Domain could wait until the meeting scheduled for July 13, 2021. TEA proposes an ITF meeting on June 10, 2021, at 1:00 p.m. Leanne asked for any concerns with the proposed date and time.

Leanne added that having a meeting on June 10, 2021, would allow TEA to bring all proposals to the PCPEI meeting scheduled for Monday, June 14, 2021, at 2:00 p.m.

Committee members Kim Lyons, Elisa Sanchez, Keitha Ivey, and John Newcom responded that they could not attend, but their alternate would attend.

Leanne informed members that the distribution of materials for the June 10, 2021 meeting should be no later than Tuesday, June 8, 2021.

Leanne added that the ITF meetings scheduled for July 13, 2021, and July 20, 2021,

are for legislative changes. TEA received a list of bills sent for governor approval and will review for TSDS impact.

ITF Chair, Joel Garcia, stated the next scheduled ITF meeting would be held June 10, 2021, at 1:00 p.m.

Upcoming ITF Meetings:

July 13, 2021

July 20, 2021

Part D: June 10, 2021

1. ODS 3.x Teaching and Learning Extension Domain Action Item

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

One of the 16 Ed-Fi data Domains is Teaching and Learning Extension Domain. This Domain contains:

- The Course and CourseOfferings entities, which represent subject matter and course availability at a school in each session. The Course entity will be populated in the TEA Landing Zone by TEA.
- The Section entity, which represents the specific classroom unit where instruction is provided.
- The Program entity, which represents any program that works in conjunction with, or as a supplement to, the main academic program.
- The StudentSectionAssociation entity, which represents a student's class enrollments in sections, and the StaffSectionAssociation entity that indicates the teacher(s) assigned to that section.

This document presents the data in the Teaching and Learning Extension Domain of the Ed-Fi Data Standards reported to TSDS.

The majority of the data elements are already being reported to TSDS using Complex Types in Interchange files. Some new data elements are needed to support and align fully with the Ed-Fi standard.

Presentation:

Jamie Muffoletto presented the proposal which includes:

The following changes are proposed:

1. Transition from collecting course data with the current TSDS Interchanges and Complex Typesto using Ed-Fi Domains.

- a. Teaching and Learning Extension Domain
 - i. New Data Elements
2. Transition from using code tables to using descriptor tables.
 - a. Add SchoolYear descriptor table based upon SCHOOL-YEAR-TYPE (C193) code table.
 - b. Add PopulationServed descriptor table based upon POPULATION-SERVED-CODE (C030) table.
 - c. Add CourseSequence descriptor table based upon COURSE-SEQUENCE-CODE (C135) table.
 - d. Add NonCampusBasedInstruction descriptor table based upon NON-CAMPUS-BASED- INSTRUCTION-CODE (C182) table.
 - e. Add PKCurricula descriptor table based upon PK-CURRICULA-CODE (C206) table.
 - f. Add PKStudentInstructionType descriptor table based upon STUDENT-INSTRUCTION- TYPE (DC153) code table.
 - g. Add PKSchoolType descriptor table based upon PK-SCHOOL-TYPE (DC152) code table.
 - h. Add PKProgramEvaluationType descriptor table based upon PROGRAM-EVALUATION- TYPE (C216) code table.
 - i. Add ClassroomPositionType descriptor table based upon CLASSROOM-POSITION-TYPE (DC143) code table.

The following entities are referenced in the Teaching and Learning Extension Domain:

1. EducationOrganization
2. School
3. ClassPeriod
4. LearningStandard
5. Program
6. Session
7. Staff
8. StaffProgramAssociation
9. StaffSchoolAssociation
10. Student
11. StudentProgramAssociation
12. StudentSchoolAssociation

ITF Discussion:

Leanne Simons clarified that TEA is loading information from the C022 table for the *Course* entity in the "landing zone." Other states also use a similar model for the Teaching and Learning Extension Domain.

ITF Chair, Joel Garcia, called for questions or comments. Hearing none, he requested a motion.

ITF Action:

Dianne Borreson made a motion to approve the proposal.
D'Lynne Johnson seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Danny Lovett made motion to approve the proposal.

Mary Morgan seconded the motion.

Vote: Passed.

2. ODS 3.x Student Academic Record Extension Domain Action Item

The Texas Education Agency (TEA) is upgrading the Texas Student Data System (TSDS) Operational Data Store (ODS) to Ed-Fi version 3.x. This will be a phased upgrade with pilot 1 beginning in the 2021-2022 school year. The upgrade will be completed in the 2023-2024 school year. The updated standards will include data elements already legislatively approved for collection in addition to data elements that must be collected to align with the new Ed-Fi 3.x version.

One of the 16 Ed-Fi data Domains is Student Academic Record Extension Domain. This Domain contains:

- A StudentAcademicRecord entity associated with each Session entity, which in turn has a CourseTranscript entity for each course taken. Together, these entities form a holistic student transcript, containing information about course-level grades and credits.
- A ReportCard entity and a GradePeriod entity, which contain information for grading period grades and competencies. Generally speaking, a report card consists of a ReportCard entity for each GradingPeriod entity. A grade is associated with each Section entity.
- A GradebookEntry entity which represents an assignment in a gradebook. A gradebook contains grades and competencies for classroom quizzes, tests, homework, and projects. Each student’s score for an assignment is a StudentGradebookEntry, which can be a Grade or a CompetencyLevel entity.

This document presents the data in the Student Academic Record Extension Domain of the Ed-Fi Data Standards reported to TSDS.

The majority of the data elements are already being reported to TSDS using Complex Types in Interchange files. Some new data elements are needed to support and align fully with the Ed-Fi standard.

Presentation:

Jamie Muffoletto presented the proposal which includes:

The following changes are proposed:

1. Transition from collecting student graduation and transcript data with the current TSDS Interchanges and Complex Types to using Ed-Fi Domains.
 - a. Student Academic Record Extension Domain

- i. New Data Elements
2. Transition from using code tables to using descriptor tables.
 - a. Add CourseAttemptResult descriptor table based upon PASS/FAIL-CREDIT-INDICATOR- CODE table (C136).
 - b. Add CourseSequence descriptor table based upon COURSE-SEQUENCE-CODE table (C135).
 - c. Add DiplomaType descriptor table based upon GRADUATION-TYPE-CODE table (C062).
 - d. Add new Achievement descriptor table.
 - e. Add SchoolYear descriptor table based upon SCHOOL-YEAR-TYPE code table (C193).
 - f. Add new Term descriptor table.
 - g. Add IndustryCertLicense descriptor table based upon INDUSTRY-CERTIFICATION- LICENSURE-CODE table (C214).
 - h. Add IBCVendorCode descriptor table based upon VENDOR-CODE table (C226).
 - i. Add IndividualGraduationCommitteeGraduateIndicator descriptor table based upon INDIVIDUAL-GRADUATION-COMMITTEE-CODE table (C201).
 - j. Add FHSPParticipant descriptor table based upon FHSP-INDICATOR-CODE table (C199).
 - k. Add new Endorsement descriptor table.

The following entities are referenced in the Student Academic Record Extension Domain:

1. EducationOrganization
2. School
3. Student
4. Course
5. Course Offering
6. GradingPeriod
7. LearningObjective
8. LearningStandard
9. Program
10. Section
11. Session
12. StudentProgramAssociation
13. StudentSectionAssociation

ITF Discussion:

ITF Chair, Joel Garcia, called for questions or comments. Hearing none, he requested a motion.

ITF Action:

Roshunda Jackson made a motion to approve the proposal.
D'Lynne Johnson seconded the motion.

Vote: Passed.

PCPEI Discussion:

PCPEI Chair, Andrew Kim, called for questions or comments.

Andrew asked if the Texas-specific "endorsement" data element would be reported in this domain. Jamie Muffoletto confirmed that "endorsement" would be reported in the StudentAcademicRecord.

Eric Combs compared the format of the Student Academic Record Extension domain to a transcript. Eric asked if the new Ed-Fi data standard would provide a method to report the credit recovery courses taken by students during the summer. Jamie said that the data collected through the new Ed-Fi data standard would not change from what is currently collected.

PCPEI Chair, Andrew Kim, called for additional questions or comments. Hearing none, he requested a motion.

PCPEI Action:

Eric Combs made a motion to approve the proposal.

Charlotte Baker seconded the motion.

Vote: Passed.

Other Business

Discussion Item

Jamie Muffoletto notified the ITF Committee Members that this is the last ITF meeting for Dianne Borreson. Jamie and Leanne Simons thanked Dianne for her time, dedication, and assistance to TEA.

Leanne provided an update to the legislative session. TEA has read 124 bills with potential TSDS impact. After reading all bills, there may be 15 bills with some TSDS or discipline impact. Leanne added that TEA is recommending that any changes not be implemented until the 2022-2023 school year.

Leanne added that TEA might cancel one of the July ITF meetings. Once all bill impact has been determined, TEA will decide and notify the committee members.

Traci Pesina asked about the bill to allow virtual schools next year and if the Texas legislature could still pass the bill. Leanne stated that the HB 1468 did not pass. Leanne stated that she and Terri do not have an official word on virtual instruction for next year from the Commissioner or the Governor.

Joel Garcia announced the July 13, 2021 and July 20, 2021 are the dates for the upcoming ITF meetings. TEA will provide further information if a meeting will be canceled.

PCPEI Other Business

Discussion Item

Membership Changes:

Jamie Muffoletto presented ITF member changes to the PCPEI committee for action:

1. ITF member Dianne Borreson retired in June and recommends Dana Braun as

- the replacement.
2. ITF member Nancy Dunnam retired in April and TEA recommends David Taylor as the replacement.
 3. There is no alternate for ITF member Georgia Kalligeris. Christine Barnes is recommended as her alternate.
 4. There is no alternate for ITF member David Taylor. Sarah Cagle is recommended as his alternate.

PCPEI Chair, Andrew Kim, called for questions or comments. Hearing none, he requested a motion.

Damon Jackson made motion to approve the membership changes.

Charlotte Baker seconded motion.

Vote: Passed.

PCPEI member Charlotte Baker announced she was retiring in July and inquired about providing a replacement. Leanne Simons replied that TEA would get back to the committee with information on how to proceed.

Next PCPEI Meeting:

Leanne Simons announced that during the next PCPEI meeting on August 3, 2021, Legislation changes for the 2021-2022 school year would be discussed.

TEA has 12-15 bills to review that have potential discipline and TSDS impact but is trying to delay the changes until the 2022-2023 school year. Initial analysis of the legislation shows no new data collections or significant enhancements for TSDS. TEA will present the final ODS domains and any legislative proposals during the August 3, 2021 PCPEI meeting.

Adjournment

PCPEI Chair, Andrew Kim, called for additional questions or comments. Hearing none, he requested a motion to adjourn.

Mary Morgan made a motion to adjourn.

The meeting was adjourned at 3:30 p.m.