



Texas Education Agency (TEA)  
Policy Committee on Public Education Information  
April 27, 2021

Zoom  
10:00 a.m. – 2:00 p.m.

**Meeting Minutes**

**Call the Meeting to Order**

**Andrew Kim, PCPEI Chair**

PCPEI Chair, Andrew Kim, called the meeting to order at 11:02 a.m.  
Roll call of the PCPEI members was taken by Stephanie Sharp.

**PCPEI Members Present:**

Andrew Kim, Patti Blue, Carolyn Counce, Jeff Goldhorn, Danny Lovett, Cody Newcomb, Amanda Eisley, Eric Combs, Mary Beth Matula, Evelyn Jenkins, Jennifer Carver, Marcos Zorola, Mary Morgan, Casey Neal, Julie Sample

**TEA Staff Present:**

Melody Parrish (IT), Terri Hanson (IT), Leanne Simons (IT), Jamie Muffoletto (IT), Jeanine Helms (IT), Stephanie Sharp (IT), Leticia Ollervidez (IT), Deborah DeBerry (IT-Training), Wayne Curry (IT-Training)

**Approve Meeting Minutes from January 28, 2021 PCPEI Meeting Action Item**

PCPEI Chair, Andrew Kim, called for a motion to approve the meeting minutes from the January 28, 2021 PCPEI meeting.

Danny Lovett made a motion to approve the minutes.

Eric Combs seconded the motion.

**Vote:** Passed.

**1. 2020-2021 Sunset PEIMS Reports**

**Action Item**

During a reports advisory group meeting, the Texas Education Agency (TEA) was informed that some reports were no longer utilized due to the PEIMS application data retrieval function being able to provide the necessary data. Based upon system statistics, the following three reports were generated a total of 2,459 times during the 2019-2020 school year:

- PDM3-120-012 Attendance Data – generated 1,843
- PDM3-120-014 Flexible Attendance Data – generated 397
- PDM4-130-002 Flexible Attendance Data – generated 219

Additionally, due to the changes in Career and Technical Education (CTE) reporting requirements implemented for the 2020-2021 school year, it was determined the following Fall CTE reports are no longer needed:

- PDM1-454-006 Career and Technical Education Student Data
- PDM1-454-010 Career and Technical Education Course Data

TEA is proposing to sunset the listed PEIMS reports due to lack of utilization. The data is available within the data retrieval function in the PEIMS application. Additionally, due to changes in the Career and Technical Education (CTE) reporting requirements, TEA is proposing to remove the listed state-wide/regional reports as they are no longer needed.

**Presentation:**

Stephanie Sharp presented the proposal, which includes:

1. Remove existing TSDS PEIMS Reports
  - a. PDM3-120-012 Attendance Data
  - b. PDM3-120-014 Flexible Attendance Data
  - c. PDM4-130-002 Flexible Attendance Data
  - d. PDM1-454-006 Career and Technical Education Student Data
  - e. PDM1-454-010 Career and Technical Education Course Data

**ITF Discussion:**

ITF Member, Dianne Borreson called for questions or comments.

Leanne stated that when TEA removes a report due to lack of utilization, a proposal will be created for data governance approval. Kevin Johnson asked if the PEIMS reports proposed for sunset are related to Perkins V requirements. Candice DeSantis replied these are region-wide reports which are not the same reports the IT and CTE teams have been discussing.

Dianne called for any other questions or comments. Hearing none, Dianne requested a motion.

**ITF Action:**

Keitha Ivey made a motion to approve the proposal.  
D'Lynne Johnson seconded the motion.

**Vote:** Passed.

**PCPEI Discussion:**

PCPEI Chair, Andrew Kim, called for questions or comments. Hearing none, he requested a motion.

**PCPEI Action:**

Motion: Jeff Goldhorn

Second: Mary Morgan

**Vote:** Passed.

**2. 2021-2022 Career and Technical Education (CTE) Data Element Changes Action Item**

Federal Perkins legislation that governs state and local Career and Technical Education (CTE) programs using federal funds was reauthorized and signed into federal law on July 31, 2018. Perkins V changed terminology used to describe some CTE special populations and corresponding definitions.

To comply with the Perkins V changed terminology and definitions, TEA is proposing changing the following:

1. DISPLACED-HOMEMAKER-CODE (E1039) to OUT-OF-WORKFORCE-INDIVIDUAL
2. SGL-PARENT-PREG-TEEN-CODE (E0829) to SGL-PARENT-SGL-PREG-WOMAN-CODE
3. SGL-PARENT-PREG-TEEN-CODE (C064) code table to SGL-PARENT-SGL-PREGWOMAN-CODE

The updated definitions would be implemented beginning in the 2021-2022 school year.

**Presentation:**

Jamie Muffoletto presented the proposal, which includes:

1. Change data element name and definition of DISPLACED-HOMEMAKER-CODE (E1039) to OUT-OF-WORKFORCE-INDIVIDUAL in the StudentCTEProgramAssociationExtension.
2. Change data element name and definition of SGL-PARENT-PREG-TEEN-CODE (E0829) to SGL-PARENT-SGL-PREG-WOMAN-CODE in the StudentCTEProgramAssociationExtension.
3. Update 41169 StudentCTEProgramAssociationExtension and general reporting requirements to reflect the changes in this proposal.
4. Change code table name of SGL-PARENT-PREG-TEEN-CODE (C064) to SGL-PARENT-SGL-PREG-WOMAN-CODE.
  - a. Update the translation of code 7 from “Pregnant Teen” to “Pregnant Woman”.
5. Update associated reports to reflect the changes in this proposal.
6. Update associated data validation rules to reflect the changes in this proposal.

**ITF Discussion:**

ITF Member, Dianne Borreson called for questions or comments. Hearing none, Dianne requested a motion.

**ITF Action:**

Keitha Ivey made a motion to approve the proposal.  
Roshunda Roberts-Jackson seconded the motion.

**Vote:** Passed.

**PCPEI Discussion:**

PCPEI Chair, Andrew Kim, called for questions or comments. Hearing none, he requested a motion.

**PCPEI Action:**

Motion: Eric Combs

Second: Danny Lovett

**Vote:** Passed.

**3. 2021-2022 New Fund Codes 281 and 282 Action Item**

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), was signed into law on December 27, 2020, and provides additional funds to the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund). These funds intend to help States and school districts safely reopen schools, measure, and effectively address

significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families who depend on K-12 schools. Although ESSER II funds are similar to those for ESSER, there are distinct differences between the ESSER II and ESSER programs. Differences in the programs including the period of funds availability, equitable services to non-public schools, maintenance of effort, and a report on efforts to measure and address learning loss.

The American Rescue Plan (ARP) Act of 2021 was signed into law on March 11, 2021 and provided supplemental funding to the Elementary and Secondary School Emergency Relief Fund known as the ESSR III Fund. Like ESSER II, the funds aim to help education funding to K-12 schools safely reopen schools, improve ventilation in school buildings, address learning loss through implementing evidence-based interventions, purchase personal protective equipment, and hire support staff.

The TEA Financial Accountability Division has requested additional FUND-CODEs for 2021-2022 PEIMS reporting to account for federal stimulus ESSER II and ESSER III funds granted to local education agencies (LEAs) through the CRRSA and ARP Act. LEAs will use the new code to report necessary expenditures incurred due to the public health emergency concerning COVID-19 and track reimbursements LEAs had for incurred expenses related to COVID-19 dating back to March 13, 2020. A TAA letter will be released at a later date.

TEA proposes updating a code table to support legislation surrounding CRSSA and ARP Acts by adding new codes 281 for CRRSA and 282 for ARP to code table FUND-CODE (C145). These codes will identify the funds for:

- the 2021-2022 payroll data submission, captured in PEIMS Fall Submission and,
- the 2020-2021 actual financial data in the 2021-2022 PEIMS Mid-Year Submission.

The new 281 and 282 fund codes will provide the ability to identify the federal stimulus funds that support an LEA's ability to operate and instruct its students during the COVID-19 pandemic.

### **Presentation:**

Leticia Ollervidez presented the proposal, which includes:

1. Add new codes to code table FUND-CODE (C145).
  - a. Code 281 – Elementary and Secondary School Emergency Relief Fund II (ESSER II) of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act This code is used to account for federal stimulus ESSER II funds granted to LEAs through the CRRSA Act. The funds will be used to support an LEA's ability to operate, instruct its students, address learning loss, prepare schools for reopening, test, repair, and upgrade projects to improve air quality in school buildings during the coronavirus pandemic. (CFDA 84.425D) (Education Stabilization Fund)

b. Code 282 – ESSER III of the American Rescue Plan Act of 2021 This code is used to account for federal stimulus ESSER III funds granted to LEAs through the American Rescue Plan Act to address learning loss and the disproportionate impact of the coronavirus on certain student subgroups, identify and provide homeless children and youth with services in light of challenges of COVID-19, and to enable homeless children and youth to attend school and participate fully in school activities.

2. Update existing TSDS reports to reflect the changes in this proposal.
3. Update associated data validation rules to reflect the changes in this proposal.

**ITF Discussion:**

ITF Member, Dianne Borreson called for questions or comments.

Keitha Ivey asked if the two new fund codes are distinct enough to know which code to use for reporting. David Marx, from the TEA Financial Compliance division, clarified the new fund codes are to track the source of funds received by an LEA from TEA during the 2020-2021 school year. David confirmed that the LEA finance department would know how to track funds using the new codes.

Dianne asked if the new fund codes are only for payroll. David replied that the funds are used for payroll and can be used with any object code.

Since the LEAs could not budget using the new codes, Kim Lyons asked if there would be an issue reporting the codes in the 2021-2022 PEIMS Mid-Year submission. David replied that neither of the new funding sources were available to report in the budget data reported in the PEIMS Fall submission.

ITF member Dianne Borreson called for any additional questions or comments. Hearing none, Dianne requested a motion.

**ITF Action:**

Roshunda Roberts-Jackson made a motion to approve the proposal.

D'Lynne Johnson seconded the motion.

**Vote:** Passed.

**PCPEI Discussion:**

PCPEI Chair, Andrew Kim, called for questions or comments. Jeff Goldhorn requested confirmation that the ESSER II and ESSER III codes are available for three fiscal years. Andrew added that ESSER II ends in 2022 year and ESSER III ends in 2023. Jamie

Muffoletto replied that she would confirm with David Marx and provide that information to the committee.

PCPEI Chair, Andrew Kim, called for questions or comments. Hearing none, he requested a motion.

**PCPEI Action:**

Motion: Patti Blue

Second: Eric Combs

**Vote:** Passed.

**4. 2021-2022 Industry Based Certification and Vendor Code Table Updates**  
**Discussion Item**

Every biennium, the Texas Education Agency (TEA) College, Career, and Military Preparation (CCMP) Division reviews the INDUSTRY-CERTIFICATION-LICENSURE-CODE (C214) and VENDOR-CODE (C226) code tables. The department updates the tables to reflect the business and industry certifications/licenses that a student can earn and the allowable vendors.

TEA is proposing changes to the C214 and C226 code tables based on the updates received from CCMP. Additionally, TEA will update the link to the Industry-Based Certification (IBC) Approved Vendor Crosswalk to reflect the C226 updates for approved IBC vendors. There are no rule impacts as a result of this change. Reports will be reviewed to determine any impact to removing the identified code values.

**Presentation:**

Stephanie Sharp presented the proposal which includes:

1. Industry-Based Certification Code Table Updates:
  - a. INDUSTRY-CERTIFICATION-LICENSURE-CODE (C214) - Remove code '832' (Google Cloud Certified Professional – G Suite)
  - b. VENDOR-CODE (C226) – Remove code '460' (ProctorU)
2. Update link to 2021-2022 Industry-Based Certification (IBC) Approved Vendor Crosswalk

**ITF Discussion:**

ITF Member, Dianne Borreson called for any questions or comments.

As this was a discussion item, no vote was required.

**PCPEI Discussion:**

PCPEI Chair, Andrew Kim, called for questions or comments. Hearing none, Andrew noted this was a discussion item, so no vote was required.

**Other Business****Discussion Item**

Innovative Course Approval (Follow up from January 19, 2021 ITF Meeting)

Jamie Muffoletto presented the Innovative Course Approval timeline requested by the ITF committee during the January 19, 2021 ITF meeting. Currently, changes to the C022 SERVICE-ID code table for innovative courses are published in the TEDS Addendum, in July. Jamie reviewed the innovative course approval timeline with the ITF Committee.

**ITF Discussion:**

ITF Member Dianne Borreson called for any questions or comments.

**PCPEI Discussion:**

Jeff Goldhorn stated concern with the length of the course approval process since it may delay an LEA completing their course catalog. Andrew Kim agreed and added that having new courses identified as early as possible would alleviate any need to make changes to the master schedule after an LEA begins the course selection process. Jamie replied that as soon as the State Board of Education (SBOE) approves courses, ITF and PCPEI committees will be notified.

**Other Business - ODS 3.x Transition**

Leanne Simons presented the ODS 3.x Transition Overview.

Leanne stated this presentation was also provided at the 2021 Spring TSDS ESC and Vendor Training. In 2009, when TEA adopted the Ed-Fi 1.0 data standard, the goal was to provide a near real-time data collection. The move to the 3.x data standard will move TEA closer to achieving this goal.

In February of 2021, TEA signed a contract with Instructure. TEA is also working closely with the Ed-Fi Alliance, the Michael and Susan Dell Foundation, and the Bill and Melinda Gates Foundation to assist in the ODS 3.x transition.

Beginning in June of 2021, TEA will begin a small pilot, Pilot 1. During the 2022-2023 school year, TEA will have vendors and districts report data through the current TSDS process and the new process. By 2023-2024, all districts will report their data using the new ODS 3.x Ed-Fi data standard.

Evelyn Jenkins asked if TEA has selected the vendors for Pilot 1. Leanne stated that TEA had not identified vendors for Pilot 1 and added that once the vendors have been identified, TEA will work with them to determine which districts will be included in Pilot 1. Leanne added that TEA will add additional pilots and work with vendors to include additional pilot districts.

Texas was one of the first states to move to the Ed-Fi data standard and is currently using the Ed-Fi 1.x version. The Ed-Fi data standard is version 3.3, which means Texas is more than two major versions behind. Leanne added that TEA's goal is to stay no more than one major version behind after the transition to the 3.x version. Additionally, the new 3.x version



allows for more flexibility. This flexibility should enable TEA to minimize the state-specific extensions.

Currently, data is loaded through XML interchange files. The most significant change when converting to ODS 3.x is that LEAs will transmit data transactionally through an Application Programming Interface (API). TEA will implement “Effective-Dating” for the majority of the data elements collect to support the one data collection model.

Leanne stated TEA would update the TSDS Web-Enabled Data Standards (TWEDS) to support both the current and new versions of the data standards. The first version of the new data standard may need to be distributed via PDFs. Leanne added that currently, the TSDS validation tool is limited in what it can validate. With the transition, validations will occur earlier in the process as the data is sent transactionally to the ODS. More local validations should reduce the system performance issues encountered in the past. The data mart promotion, validation, and report processes will remain unchanged.

TEA will pull the data necessary for state reporting from the “Landing Zone” into the TEA Ed-Fi “Transition Zone.” TEA is still working on the specific technical details. Jeff Goldhorn asked if LEAs would use the Amazon Web Services (AWS) depicted in the Proposed TSDS Architecture slide for cloud storage. Leanne confirmed that is correct.

Leanne added that the Ed-Fi Alliance requires vendors be certified or participate in their bagging program. Terri Hanson added TEA will begin hosting webinars for vendors soon. The purpose of the webinars will be to review the technical requirements and identify vendors that would like to be included in the pilot(s). Andrew Kim asked what type of vendors would be invited to the pilot sessions. Terri said any Student Information System (SIS) vendor, and additional vendors such as assessment and special education. Terri clarified that the Ed-Fi Alliance is also available to support vendors on the ODS 3.x transition.

Leanne clarified that TEA is not changing the data currently collected, only how it is being collected. Leanne added that TEA plans to set up regular meetings with vendors to provide additional information and guidance on the new data standard.

Andrew Kim asked about the training model to ensure vendors, PEIMS coordinators, and other district staff receive similar training. Leanne stated that the TEA Training team led by David Butler will be using the “train the trainer” model and is currently working on a training roadmap. The Education Service Centers will also be included in any training provided.

Andrew expressed concern with the timeline since LEAs are busy preparing for a new school year during August. Andrew asked if districts will be required to use both the old and new system during the transition. Leanne replied that based on the timeline, TEA would be asking as many LEAs as possible to use both systems during the transition to help determine any issues before going live during the 2023-2024 school year. Leanne further clarified that August is only the time the data collection opens rather than when an LEA must start loading the data.

Evelyn asked how many districts TEA plans to include during the parallel year. Leanne replied that TEA has not decided on a specific number. Terri stated that TEA is seeking a

minimum of at least 300 LEAs to participate in the parallel year. TEA would support all 1200+ districts if needed during the parallel year to capture an accurate measure of system performance and data processing.

Marcos Zorola recommended providing the vendors a presentation that includes a visual of the new proposed transactional type of interface process versus the bulk loading process. Terri stated that TEA will host regularly scheduled webinars with vendors.

Andrew Kim asked if the ODS 3.x presentation has been made available to the Education Service Center (ESC) directors and PEIMS coordinators. Leanne confirmed that the presentation was presented during the TSDS ESC and Vendor training and the most recent ITF Committee meeting. Additionally, a copy will be provided to the PCPEI committee after this meeting.

Leanne asked if the PCPEI Committee wanted to see the draft ODS 3.x proposal today or receive a copy through email. Andrew Kim replied that it would be best to send the draft proposal for comments to the committee members. Leanne clarified that TEA has requested additional ITF meetings and will request additional PCPEI meetings prior to August 2021 to complete the review of the proposals for the ODS 3.x transition.

### **Other Business – ITF Membership Changes**

Jamie Muffoletto presented ITF member changes to the PCPEI committee for action:

1. Kim O’Leary from Responsive Ed retires at the end of April 2021 and recommends her manager, Georgia Kalligeris as the replacement.
2. The alternate for Keith Ivey will be changed from Stan Fountain to Brent Lacy.

Andrew Kim called for questions or concerns on the two ITF membership changes. Hearing none, he requested a motion to approve the recommendations for the changes to the ITF Committee Membership.

Motion: Danny Lovett  
Seconded: Eric Combs  
**Vote:** Passed

Jamie notified the PCPEI Committee that Nancy Dunnam retired in April 2021. Jamie displayed the current ITF membership list for PCPEI to appoint a new chair. Leanne clarified that TEA and LBB Members could not be appointed as the Chair. Andrew announced that Joel Garcia was recommended to be the new ITF chair. Andrew deferred the decision to the committee members.

Andrew asked if there were any term limits for the ITF Chair. Leanne stated there are no term limits for the ITF Chair. Andrew asked for any additional clarifications or comments. Hearing none, he requested a motion to approve Joel Garcia as the new ITF Chair.

Motion: Jeff Goldhorn  
Seconded: Danny Lovett

Vote: Passed.

### **Adjournment**

PCPEI Chair, Andrew Kim, asked if TEA plans to schedule any PCPEI meetings over the summer. Leanne confirmed TEA plans to have additional PCPEI meetings in June once feedback is received. Andrew Kim asked the committee if there was any preference for a morning, lunch or afternoon meeting. Jeff Goldhorn suggested mid or late-morning. Andrew preferred mid-morning.

Andrew Kim called for additional questions or comments. Hearing none, he adjourned the meeting at 12:14 p.m.